



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Govt. Ranbir College, Sangrur

- Name of the Head of the institution

S.. Sukhbir Singh

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

91167-2334133

- Mobile No:

94173-47675

- Registered e-mail

gcsangrur@gmail.com

- Alternate e-mail

kuldipkumar519@gmail.com

- Address

**College Road, Patiala Gate,
Sangrur 148001**

- City/Town

Sangrur

- State/UT

Punjab

- Pin Code

148001

2. Institutional status

- Affiliated / Constitution Colleges

Government

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Punjabi University, Patiala, Jagat Guru Nanak Dev University
- Name of the IQAC Coordinator Dr. Hardeep Singh
- Phone No. 91167-2334133
- Alternate phone No. 91985-5256012
- Mobile 94174-60316
- IQAC e-mail address gcsangrur@gmail.com
- Alternate e-mail address kuldipkumar519@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year) www.ranbircollegesangrur.com

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: https://ranbircollegesangrur.com/downloads/NAAC/other/2022-23-Academic-Calendar_page-0001.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NIL	2004	03/05/2004	02/05/2009
Cycle 2	B	2.47	2014	05/05/2014	04/05/2019

6. Date of Establishment of IQAC 01/07/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Ranbir College, Sangrur	RUSA	RUSA	2022-23	0.5127533 (in Crores)

8. Whether composition of IQAC as per latest Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

perspective plan of development for 2023-24 2Feedback from parents, students, alumni and teachers was obtained 3Planning for strengthen the ICT in college was suggested 4Faculty was motivated to seek new disciplines for wholesome development 5 planned for augmentation of existing infrastructure and learning resources

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Re-accreditation for the third Cycle	Successful Completed Second Cycle with B Grade

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Principal and the College Council	05/12/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Ranbir College, Sangrur
• Name of the Head of the institution	S.. Sukhbir Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	91167-2334133
• Mobile No:	94173-47675
• Registered e-mail	gcsangrur@gmail.com
• Alternate e-mail	kuldipkumar519@gmail.com
• Address	College Road, Patiala Gate, Sangrur 148001
• City/Town	Sangrur
• State/UT	Punjab
• Pin Code	148001
2.Institutional status	
• Affiliated / Constitution Colleges	Government
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Punjabi University, Patiala, Jagat Guru Nanak Dev University
• Name of the IQAC Coordinator	Dr. Hardeep Singh

• Phone No.	91167-2334133				
• Alternate phone No.	91985-5256012				
• Mobile	94174-60316				
• IQAC e-mail address	gcsangrur@gmail.com				
• Alternate e-mail address	kuldipkumar519@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ranbircollegesangrur.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ranbircollegesangrur.com/downloads/NAAC/other/2022-23-Academic-Calender_page-0001.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	NIL	2004	03/05/2004	02/05/2009
Cycle 2	B	2.47	2014	05/05/2014	04/05/2019
6.Date of Establishment of IQAC			01/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Govt. Ranbir College, Sangrur	RUSA	RUSA	2022-23	0.5127533 (in Crores)	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>perspective plan of development for 2023-24 2Feedback from parents, students, alumni and teachers was obtained 3Planning for strengthen the ICT in college was suggested 4Faculty was motivated to seek new disciplines for wholesome development 5 planned for augmentation of existing infrastructure and learning resources</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Re-accreditation for the third Cycle	Successful Completed Second Cycle with B Grade	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Principal and the College Council	05/12/2022	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/12/2022

15. Multidisciplinary / interdisciplinary

UNDER GRADUATE POST GRADUATE DIPLOMA CERTIFICATE COURSE

BA M.A. POL. SCIENCE PGDCA BAKERY & COOKERY

B.SC. MEDICAL M.A. PUNJABI HOSPITALITY DIP. IN FOOD PROD. SOF. DEVP. & PROG.

B.SC. NON-MEDICAL M.A. ENGLISH SOFT. DEVP. & PROGRAMMING ENT. CRE. & INNO. IN BUSINESS

B. COM M. SC. (INFO. & TECH.) FASHION DESIGNING

BCA

BBA

16. Academic bank of credits (ABC):

YES

17. Skill development:

PGDCA

HOSPITALITY DIP. IN FOOD PROD.

SOF. DEVP. & PROG.

FASHION DESIGNING

ALSO THE HOME -SCIENCE DEPARTMENT OF THE COLLEGE IS HARNESSING SKILLS OF STUDENTS.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution provides an appropriate integration of Indian knowledge system. There are full-fledged departments of three Indian languages i.e. Punjabi, Hindi and Sanskrit are running at the college. Ek Bharat Shreshth Bharat Club of the college provides an opportunity to the college community to know and learn about the culture of different Indian states.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the requirements of the day, institution is working towards to create an outcome based education system. During the session 2020-21 the following skill-oriented courses are being offered at the institution:

DIPLOMA PGDCA

Diploma Hospitality Diploma in Food Production

Diploma Course in Software Development and Programming

Diploma in Fashion Designing

Certificate Course Certificate Course in Bakery and Cookery

Certificate Course in Software Development and Programming

Certificate Course in Entrepreneurship creative and Innovation in Business

Diploma PGDCA Diploma Hospitality Diploma in Food Production Certificate Course Certificate Course in Bakery and Cookery Also the Home-Science Department of the college is harnessing skills of students of Home-Science from BA.

20.Distance education/online education:

The syllabus was unitized and was covered through offline and online mode. This online mode included audio clips, videos, pdf's etc. so that the students may get concentrated upon their study. There were several topics which could not be covered without the help of PDF's and videos. The links of the concerned topics were sent to the students in their respective groups so that they could learn the topic even without classroom. Even the videos have been recommended from Swayam MOOCS channel which means Massive Open Online Courses. Students can get the sufficient study material from this channel regarding their syllabus.

Through Zoom classes were also taken during Covid period. The on screen resence of the teacher and students helped to create the classroom atmosphere.

Extended Profile

1.Programme

1.1

17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3417

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1081

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1045

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

55

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	65
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	83.9
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution ensures an effective curriculum delivery and the process is well planned and documented. First of all, division of syllabus called Unitization is done. The whole syllabus is divided into units which are to be finished in a given particular time. After unitization comes the mode through which the syllabus is taught. Most of the time offline mode is used. During the pandemic, (i.e. for the session 2020-2021) the online mode of

teaching was used. This online mode included audio clips, videos, pdf's etc. so that the students may get concentrated upon their study. Even the videos have been recommended from Swayam MOOC channel which means Massive Open Online Courses. Students can

get the sufficient study material from this channel regarding their syllabus. Zoom (video conference app) started classes were also taken during Covid period. The on screen presence of the teacher and students helped to create the classroom atmosphere.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the Punjabi University of Patiala. The university circulates its academic calendar to the affiliated colleges at the beginning of the new session. This academic calendar mentions the duration of the odd semester, examination dates, winter vacations schedule, duration of the even semester, and its examination schedule. The university Academic calendar provides the broad framework in which the final adjustments are

done by the institution. For each session, the college prepares its Academic Calendar and it gets printed in the prospectus (every year). This calendar

includes various activities to be carried out during the session. The admission schedule, the dates for different meetings - like tutorial meetings or PTA general house meetings, etc. It also includes co-curricular activity schedules like the talent-hunt program and NSS Camps schedule. Vacations schedules - Autumn break and Winter break - are also included in it. It also conveys the starting points of different semesters (even and odd). The purpose of this calendar is to provide prior information to the students about the upcoming events and functions to be carried out by the various departments of the institutions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

241

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

241

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Having being set up in a land of Punjab, Government Ranbir College, Sangrur plays a progressive role in transforming society by holding socio-cultural activities and mainstreaming sociocultural issues in its curriculum and teaching pedagogy. Inequities of hunger and food security, these issues find a collective space in numerous co-curricular and cultural activities such as drama, theatre, declamations, street plays etc. At undergraduate level, the college offers a mandatory qualifying paper on "Environmental studies and Road Safety Awareness". To educate the students regarding ill effects of harmful drugs, the college offers "Drug Abuse: Problem, Prevention and Management", a qualifying subject at under graduate level. Value added enrichment programs are offered at under graduate level like NSS, NCC, Youth Club, Red Ribbon Club which organize rallies on important issues such as female feticide, domestic violence and women empowerment etc. Every year international women's day, environmental day, Teachers Day are

celebrated in college campus. Time to time debate, poem, declamation, speech etc. competitions are conducted by Nehru Youth Kendra, Sangrur on behalf of Neighborhood Youth Parliament scheme. Community oriented programs like blood donation camps and cleanliness drives are organized by the students every year on routine basis.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1523

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1129

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Seminars and Conferences are conducted regularly for the development of students.

File Description	Documents
Link for additional Information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.4.2.1-New-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3417	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college is well qualified dedicated and makes all efforts to make the learning process student centric by combining traditional, modern as well as possible several innovative methods. The college has well equipped Botany, Zoology, Chemistry, Physics and Computer laboratories to impart wider understanding of the theoretical concepts with the help of practical methods. Teachers also use multimedia aids in their classes to increase the retention power of the students. Post graduate students are also motivated to deliver seminars using power point presentation.

Movies and audio lectures are also shared in their groups to give a better understanding of the subject. Internet/ Wi-Fi facility is also provided in some blocks of the campus (Library, HEIS, Administration Block, RUSA) which enables the teachers use internet and keep themselves updated of the latest developments. Industrial visits and training programmes are also organized for the students of professional degree courses so that they can have both theoretical and practical knowledge.

The college has a seminar hall and multi-purpose auditorium to organize the extension lectures and workshops. Students are given assignments to develop their writing skills. Students from different Departments attend training programmes and go for internships in various companies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.3.1-New.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are also used for graduate as well as post graduate students. There are well equipped laboratories in Science departments. The Department of Physics has two labs and one dark room for performing experiments. The Department of Chemistry has two labs and one room for storing chemicals and instruments. The Department of Botany and Zoology also have two labs with various

specimens, microscopes, ovens and dissecting microscopes. The department of Zoology has a museum with a collection of preserved animals. The department of Botany has a well maintained Botanical garden with medicinal plants and herbs. The department of computer science has four labs with latest software tools. Department of Home science is well equipped with all necessary articles needed to perform various practicals. A new library building is completed housing more than 70,000 books on various subjects. In order to help the needy students, free book bank facility is also maintained. The library has uploaded books on KOHA software. Internet facility is also provided in the library to make the e-content accessible to students and staff. The college has special ICT facilities equipped Seminar hall with a sitting capacity of 100 students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ranbircollegesangrur.com/downloads/NAAC/other/2.3.2-ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the conducts internal evaluation as prescribed by Punjabi University, Patiala. The university assigned fixed marks for internal assessment for each course. The students are assessed and evaluated for internal assessment on the basis of their attendance in the classrooms, their class performance, assignments, class tests and marks in their MSTs etc. Students are given assignments well in advance and timely submission of the assignments is ensured by the concerned teachers. 75% attendance is made compulsory for each student to get his or her admit card for the examination. Date sheet is displayed on the notice boards well in advance for the students to prepare for their house examination. Two mid semester exams are conducted following the pattern of the university exams. The college deals with all grievances related to examination in timely and efficient manner. The college ensures to get the university examination forms filled by the students well in time. Students and parents are free to meet the principal for any grievance or information related to academics or examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.5.1-New.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college deals with all grievances related to examination in timely and efficient manner. The college ensures to get the university examination forms filled by the students well in time. The date sheet of house examination and university examination is displayed on the notice board well in advance. Grievances at the college level are discussed and redressed by the principal. Students and parents are free to meet the principal for any grievance or information related to academics or examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Awareness about Programme Outcomes (Pos) and Course Outcomes (Cos) is created among the students by the college faculty members in the beginning of the academic session. Programme outcomes are displayed on the college website as well as college prospectus for reference for every student who aspires to get admission in the institution in his/her desired stream. Besides, college also organizes extension lectures and meetings where distinguished speakers are invited to interact with the students to make them aware about the benefits for opting the particular stream and programme.

Bachelor in Commerce provides career opportunities in the domain of Industry, Banking, Insurance Companies, Accountancy etc. Students can also appear for various competitive exams and become entrepreneurs of the future by gaining confidence from the practical sessions in their prescribed course. Bachelor in Science (Medical/ Non Medical) prepare students to get jobs in chemical Industries, teaching, Laboratories etc.

Diploma in Food Production and Courses in Bakery and Fashion Designing are providing students lots of opportunities in enter into innovative entrepreneurship business.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.1-New.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the performance of the students in University examination, their result in competitive exams like UGC/NET, CSIR, PCS and UPSC, their placement in various sectors, public or private and IT companies. Career Counselling and

Placement Cell provides ample campus placement opportunities and guides the students in choosing the right career. At undergraduate level, students are offered courses like Home Science, Computer Application etc. which provide hands-on training as part of their curriculum. In some post-graduate courses students are motivated to write papers which further help them to pursue higher studies like M.Phil. and Ph.D. State Govt. also organizes job fairs for the placement of the students in various private and public sectors. Various companies with a number of job vacancies offer job letters to qualified students and they are given training in respective fields. College remains constantly in touch with the District Bureau of Employment Exchange at the local level which also helps in the placement of students from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.2-New.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.3-New-Certified-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various activities in the neighbourhood

communities to sensitize the students towards issues and vices prevalent in the society. The college has constituted four Units of NSS, NCC for girls, Red Ribbon Club, First Aid Committee, Road Safety Committee etc. which inculcate ethical values in students and incline them towards community outreach programmes which further help in their holistic development. The institute organizes Donation Camps on regular basis with in association with Civil Hospital and other health care centers. Faculty and the students participate in these Camps with full enthusiasm. Considerable units of blood are donated in the hospitals during emergencies. A list of blood donors has also been provided to various hospitals and NGOs to be contacted in case of emergency. Various programmes, extension lectures and rallies are organized to bring awareness in the society. NSS units organize camps in neighborhood communities and cleanliness drives under Swachh Bharat Abhiyaan are organized. Informative lectures by doctors on various diseases like Breast Cancer, Cervical Cancer, and awareness regarding AIDS, Health and Hygiene are also organized. Students participate in large numbers in environment consciousness drives like tree plantation, stubble burning, Road safety measures. Besides, college also celebrates Martyrs' days, International Women's Day, World AIDS Day, Independence Day and Republic Day, National Voters' Day and days of historic importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution established in 1939 accommodates more than three thousand students every year in various Courses. The college has adequate number of classrooms, labs, library and computers to cater to the teaching learning needs that are updated regularly.

College make continuous efforts to enhance the infrastructure for effective teaching. The college has received grants from UGC, RUSA and Punjab government for various purposes.

There are more than 50 spacious rooms and ICT tools are also used for graduate as well as post graduate students.

There are well equipped laboratories in Science departments. It includes 11 labs, dark room, chemical storage room, museum, botanical garden, grounds and yoga room. A new library building is completed housing more than 70,000 books on various subjects and internet facility. The library has uploaded books on KOHA software.

The college has ICT facilities equipped Seminar hall auditorium and Youth Welfare Department for preparing students for Youth Festivals and other co-curricular activities.

CCTV cameras are installed for the safety of the campus with security guards at the college gate. Generator with a capacity of 63KVA is also installed for the power backup.

Besides, the campus provides facility of clean drinking water to every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.1.1-file-to-be-uploaded.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for physical and cultural well being of students. The Physical department has indoor Yoga Hall /wrestling hall and a judo hall where the students can meditate and practice the indoor games. It also has volleyball court, a cricket pitch, a 400 meters' track with pavilion that help in development of students as good players. It includes hockey ground. It has a kho-kho court, one badminton court. Besides these, there is one classroom and an office of physical department.

For the promotion of Cultural Activities There is a well experienced and dedicated youth coordinator appointed and students are provided with various facilities like open air theatre and a vast stage in the college to have hand on experience and exposure to various types of events itself in the college. Students from college took part in Different cultural and co-curricular activities going on at college/intercollege as well as university

and interuniversity levels and bring glory to the name of college by touching various milestones in different fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.1.3- Smart-class-room-Pictures.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.19614

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is situated in the college campus with a well ventilated, spacious hall having a sitting capacity of approximately 200 students. Library houses more than 70,000 books and magazines for enrichment of the staff and students. The library also has old syllabi of all the classes being taught in the college. The college library also maintains a record of the old newspapers and display daily newspaper on the paper stands. A well trained librarian and an attendant is always there to help the students and the staff. The college library is Partially automated and for this process of automation KOHA software (Version 21.05) has been installed in year 2022. The software is very useful in library automated services like cataloguing, circulation, author lists and editing of library members. The software also helps in maintaining data on daily issue/return of library documents. The college has recently renovated library a new double story library building with all modern facilities is on the verge of completion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college runs Post- Graduate diploma in Computer Application and M. Sc IT. The subject of computer application is available for the students at undergraduate level. All the information related to important activities is uploaded on college website. Most of the departments have computers and printers for their use. The

faculty uses internet facilities for access to various resources online. Nine rooms are enabled with ICT facility. Smart board facility is also available in some rooms. Projectors are used for seminars, presentations and other teaching learning processes.

The administration office, accounts office, Library, office of the Principal, HEIS department and computer labs are equipped with computer and internet access. Any student of the college can have access to internet in the computer labs and library in their free time. Old computers are replaced by new computers on regular basis as per the hour of need. Some teachers also have laptops for their departmental and office works. A Xerox machine is made available in the college canteen for the students to get photocopy facilities at minimum rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.3.1-Computer-Lab-And-Smart-Class-room.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8394929

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support facilities already existing in laboratories , library computers and classrooms. Physical, academic and support facilities of the institution need time-to-time repair and maintenance. There is a set procedure to pursue this. The formation of annual committees in the beginning of academic session ensures the committees who are responsible for maintenance of physical and support facilities. The committee includes at least 3-4 members who pursue the set procedure. The maintenance / expenditure upto 500/- Rs can be done through cash but for the expenditure more than 500/- Rs. , the quotations are invited from different firms. A comparative statement is made and quotations from the firm with lowest rates are accepted. Then the expenditure is done through cheque from the principal of the institution. This set procedure is followed for the maintenance of every physical / academic support facility of the institution whether it is laboratory, library, computer, classroom or sports complex. The physical academic/support facilities of the institution need regular attention to be maintained so that students can get more and more benefits of such facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1447

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ranbircollegesangrur.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

307

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

307

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1046

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

81

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students, as member, are included in various college committees. Volunteers of NSS units, NCC and other clubs like Red Ribbon, and Red Cross etc. are used to perform various duties at the events like athletic meet, seminars, camps etc. For another instance, a student editor is selected for each section of the college magazine titled "The Ranbir". These student editors are assigned the task of proof-reading and to interact with the budding writers to guide them along with the staff editors etc.

Students of the college participate and perform fairly well in cultural and sports activities at college, inter-college, university, state and national level. College provides best sports facilities for the sportspersons. Also special coaching and guidance are provided to the students who participate in different cultural activities. So, students of the institution are active participants in most of the activities being undertaken at the college which would shape their personality in a holistic way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institutuion has a registered alumini association which is called Ranbir Alumni Club, Sangrur(RACS). Its registration number is DIC/DRA/1516, 18-08-2003. Since 2003 the RACS has beencontinuously providing assistance and financial support to the

institution. for example on the eve of annual functions the Ranbir Alumni Club provides awards to the best academic and sports achievers of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are centered on the creation of "Human- Capital' equipped with the skills of the present day and the inculcation of a spirit of self-reliance, enrichment, and empowerment in the students through participative measures. The institution is committed to democratizing all the spaces of local governance. The college is committed to offering an unparalleled education on a journey that is intellectually socially and personality transformative. The college is committed to:

To impart world-class higher education

To empower students to evolve as creative and sensitive professionals.

To evolve socially responsible men and Women, sensitive and sensitized to green practices.

To raise responsible citizens who bring value to society and contribute towards nation-building.

The IQAC, various Staff Council Committees, and other statutory

bodies of the college work towards

ensuring that the academic environment of the college remains inclusive and that holistic feedback from

all stakeholders leads to desired Change. Every effort is made to make them physically fit, emotionally

balanced, and culturally aware of the rich heritage of the country. The institute is ready to embrace NEP

2020 and lead its students toward educational practices which are more flexible, diverse, and inclusive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various administrative committees in college in which, not only teaching staff, but parents and students are also made to involve. For this purpose, the college principal has constituted an adequate number of committees. Prominent examples are PTA (Parents Teacher Association) in which some of the most important executive positions are assigned to parents of students and that too by process of open nomination by duly constituted PTA committee. With an increasing heterogeneous student profile, it is imperative that diversity be inclusive, and students mature into evolved respectful citizens of our country. Furthermore, our educational practices lay equal emphasis on experiential learning beyond the classrooms as well as equip our students with skill that are in tandem with the needs of the industry. Feedback from stockholders leads to desired changes. Not only are their skills augmented and enhanced through several add on courses, but every effort is made to make them physically fit, emotionally balanced, and culturally aware of the rich heritage of our country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. This college is a public institution and is governed by the office of the Directorate of Public Instructions DPI (colleges) Higher Education, Government of Punjab. At the central level, the institution is also governed by the Ministry of Human Resources Development (MHRD), the Government of India, and the University Grants Commission (UGC). The college is affiliated with Punjabi University, Patiala, so it follows the rules and regulations made by Punjabi University, Patiala. The college follows the rules and regulations laid down by Punjabi University, Patiala for promotions, appointments, service rules, procedures, etc. In the appointment and promotion of the college staff (teaching and non-teaching) reservation policy of the State Government is followed. The Principal works in tandem with the governing body to ensure the effective administration of the college. He also ensures periodic proposals and reports are prepared and submitted to higher authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the smooth running of the college, the Principal forms some committees i.e. College Council, Coordination Committee, Bursar, Staff Secretary, Senior Tutors, Prospectus Printing, College Magazine and Annual Report Committee, Cultural Activities House

Exam Board, Dr. Bhim Rao Ambedkar Scholarship Scheme and Other Scholarship, Property Maintenance, Beautification, Landscaping and Environment Awareness, Time Table, Teaching Workload and Proctorial Duty Committee, IQAC, College Development Council, RUSA, AISHE, ELC/SVEEP, Buddy Programme, Library, Right to Information Act Committee, Career Guidance and Placement Cell, Drinking Water, Water Supply, Electricity, Generator, Sound System, Campus Security and Watchman Incharge Committee, Self-Finance Courses, Physically Challenged Special Students Welfare Committee and Anti Narcotic Club, Road Safety Measure, TDS, UGC, Disciplinary Complaint Redressal and Anti Ragging Committee, Legal Literacy Club, Right to Service Act, Women Welfare, Prevention of Sexual Harrassment, Gender Equity Society, Social Welfare, Committee on Best out of Waste, Student Grievance Redressal Committee, MIS Data Updation Committee, MIS Open Course Student Data Maintenance Committee, MIS Library Management Updation Committee, NCC, NSS, Punjabi University Related Issues, JGND, PSOU Related Issues, Apprenticeship Training related Activities, Ek Bharat Shreshth Bharat Committee are some Committees. Recently an open university named JGND University has opened its regional center on the college campus.

File Description	Documents
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/6.2.1-institute-perspective-plan.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution measures the performance of the faculty and also identifies potential aspects for improvement that can eventually lead to further progress and growth of the employee. The functioning of the Performance Appraisal system in our institution is as follows.

TEACHING STAFF:

For the performance-based appraisal system, a confidential self assessment Performa, provided by DPI (colleges) Punjab, is dully filled by the faculty members every year.

For Overall assessment, faculty members are assigned supplementary (additional) activities besides Academics in terms of duties and responsibilities. These kinds of activities become a record of their academic administrative, professional and co-curricular activities. Increments and Promotions are based on the annual confidential reports evaluation.

NON-TEACHING STAFF:

Through ACR and APA, all nonteaching staff is also evaluated. Staff members are evaluated under various grades i.e. Excellent, verygood, good, highly satisfactory, satisfactory, average, and poor. These grades are judged through various traits. Other welfare measures for teaching and non-teaching staff as per Government of Punjab rules are detailed below:-

Child Care Leave

Maternity Leave

Medical Reimbursement

Pension

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the performance-based appraisal system, a confidential self assessment Performa, provided by DPI (colleges) Punjab, is dully filled by the faculty members every year. For Overall assessment, faculty members are assigned supplementary (additional) activities

besides Academics in terms of duties and responsibilities. These kinds of activities become a record of their academic administrative, professional and co-curricular activities. Increments and Promotions are based on the annual confidential reports evaluation.

File Description	Documents
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The institution conducts internal and external financial audits regularly. The college gets its accounts internally audited by Chartered Accountants. These accounts are related to the PTA, UGC, and Self-Financing society of the college. The external audit is done by Punjab Government time to time. All therelevant financial rules of Punjab Govt. are compiled with while making any expenditure.The external audit of all govt. grants/other grants are carried out by auditors of the AG Punjab. The last audit was done in 2012.Being a Govt. institution the College complies with all the suggestions/objections of the auditors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts internal and external financial audits regularly. The college gets its accounts internally audited by Chartered Accountants. These accounts are related to the PTA, UGC, and Self-Financing society of the college. The external audit is done by Punjab Government time to time. All the relevant financial rules of Punjab Govt. are compiled with while making any expenditure. The external audit of all govt. grants/other grants are carried out by auditors of the AG Punjab. The last audit was done in 2012. Being a Govt. institution the College complies with all the suggestions/objections of the auditors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: Every institute has a vision and a mission. In order to fulfill them, the institute needs a committee. The work is accomplished with the help of IQAC. The college has established Internal Quality Assurance Cell (IQAC) since 2004. It is established for the betterment of the college and this is what the IQAC committee has been doing since 2004. IQAC has external members in its committee who are from different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every institute has a vision and a mission. In order to fulfill them, the institute needs a committee. The work is accomplished with the help of IQAC. The college has established Internal Quality Assurance Cell (IQAC) since 2004. It is established for the betterment of the college and this is what the IQAC committee has been doing since 2004. IQAC has external members in its committee who are from different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

WOMEN WELFARE SOCIETY

International Women's day was celebrated on March 7, 2023 by Women Welfare and Gender Equity Society of the College. The Chief Guest of the function was Mrs. Charandeep Kaur, Mother of MLA Mrs. Narinder Kaur Bharaj and special guest was joint secretary, AAP, Mrs. Jasvir Kaur Gill. The Chief Guest and special guest congratulated the staff and students. In their lecture they emphasized on empowerment of women. Staff members and students also shared their views and feelings on this occasion.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There are two girls common rooms. The CCTV is under surveillance.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

D. Any 1 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Bins are established in every part of the college campus to dispose waste. All the used and waste papers are sold out to vendors for recycling and single side used papers are reused for writing & printing in all departments. The best out of waste program is being conducted time to time to best utilize some waste things like plastic bottles, cans, etc. Liquid Waste Management Waste water from the labs, kitchen & canteen is being used for watering the plants or released into parks or lawns. E-waste Management E-waste including all items of electrical & electronic equipments & its parts that have been discarded as waste is being auctioned by all the departments for recycling, otherwise most of the equipments are repaired for reuse. Waste Recycling Systems Several compost pits are established for proper decomposition of waste material. Hazardous Chemicals & Radioactive Waste Management Generally, only required quantity of chemicals or salts is provided to students to perform experiments in laboratories like Annual Quality Assurance Report of GOVT. RANBIR COLLEGE SANGRUR chemistry labs. Then, used chemical waste is dumped in separate dumping area in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting D. Any 1 of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

C. Any 2 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Culture plays an important role in the development of any Nation. A country as diverse as India is symbolized by the Plurality of its culture. India is well known for its Unity in Diversity across the world. Students from every stream of the college participated in 'KASHMIR TO KANYAKUMARI' delicacies made by them.

Dressed up in the traditional costume of the particular state, the girls presented the famous food of that state. Being a famous institute of the region, the emphasis is given on the promotion of regional folk dances Gidha, Bhangra, Sammi and Jhumar. The students learn and perform during youth festivals and hence represent their state and region. Ek Bharat Shreshth Bharat Club: The club is representation of diverse culture of India. The club organizes competitions, Poster making competitions and Interactive sessions with students etc. In addition to this, the club also participated in the drive 'Har Ghar Tiranga', 'Selfie with Tiranga' from 13th to 15th August 2022. College offers government scholarships for economically weaker students. The institute encourages participation of students in sports, NCC, NSS activities at state level and National level to inculcate in them a habit of living with people from a different background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The ELC (Electoral Literacy Club) has been set up in the college to strengthen the culture of electoral participation among youth who are the Future Voters. Spreading awareness about the 'Right to Vote', it strives to develop ethical voting. The ELC carries out a number of activities like celebration of Voter's Day, Constitution Day, EVM use training sessions etc. The club has conducted during elections for three times. SVEEP activities are carried out to motivate students to make their voter ID-Cards. Human Rights Committee: The committee tries to generate sensitivity and develop the basic knowledge of Human rights among the students. It also educates about the violation of Human rights happening in the surrounds. The Human rights committee of the institute seeks to promote the ideology of equality by organizing seminars, workshops and campaigns. An Inter College Poster making competition was organized by it on 10th Dec, 2022 on the occasion of 'International Human Rights Day.'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ek Bharat Shresth Bharat Club (EBSBC) at Punjab Government's guidance focused on activities for the 75th Amrit Mahautsav of Freedom. They conducted the 'Har Ghar Tiranga' drive, urging students and staff to hoist the National Flag and share selfies with it. A discussion highlighted the significance of the National Flag as a symbol of unity and pride. The Inter-College Poster Making Competition on Human Rights Day emphasized dignity, freedom, and justice for all. Tanisha Saini, Simranpreet Kaur, and Jashanpreet Singh were recognized for their outstanding posters. The event, under Principal Sukhbir Singh's guidance, showcased the

dedication of the EBSBC in fostering patriotism and advocating for human rights. The competition saw participation from 23 students of different colleges in Sangrur District. Efforts by the convenor Prof. Jagdeep Singh and members Dr. Gulshandeep Dania, Sneha Gupta, Ramandeep Kaur, and Madam Poonam Garg contributed to the success of the event. The EBSBC continues to serve as a platform for students to engage in meaningful activities that promote both national pride and social justice

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Out of Waste Society created by the order of worthy principal has been working well under the guidance of Incharge Mdm. Nirmal. The society Incharge organized its annual exhibition on 18-03-2024. Under the slogan of 'Make and Sell' an exhibition-cum-sale was organized in the college campus. After hard work of almost 30 days, 75 students participated in this exhibition and exhibited the articles made by them with the help of waste materials. They had been divided into groups having codes. Madam Nimrat Bola, an entrepreneur inaugurated the exhibition.

Complying with Punjab Govt orders of 19/10/22 all four units of NSS of Govt Ranbir College initiated mega awareness rally on issue of no stubble burning under auspices of Principal Sh Sukhbir Singh. The rallies were organised in villages of Sangrur district .

Rallies against stubble burning has a powerful impact on the problem. According to a survey total 10 percent decrease has been recorded in the stubble burning cases Blood donation camps are organized on regular basis. Plantation is done on regular basis. First aid training and road safety trainings are organized on regular basis

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Ranbir College, Sangrur came into existence as Inter College on the occasion of Golden Jublie of Late Maharaja Ranbir Singh of Jind domain in the year 1939. It got converted into a degree college in 1943., the local Ranbir College for girls was merged into this and it turned out as co-educational college. In 1970, this college was added to the jurisdiction of Punjabi University, Patiala. The college is situated on Sangrur-Patiala road having large playgrounds at the entrance and large green lawns inside a total area of 26.42 acres. We teach B.A., B. Sc., B. Com., M.A. English, M.A. Punjabi and M.A. Political Science . Under HEIS BCA, BBA, PGDCA, etc. courses are taught. Along with Academics, the students are encouraged to participate in literary, sports, curricular and co-curricular activities. Youth festivals conducted by the University provide a platform to the students to show their talent in the various activities like singing, dancing, acting, debate, declamation, quiz etc. College library is very helpful in the academic growth of the students. Every se., the college is excelling in Academics, cultural and sports activities. The institute acts as a great benefactor to all students of area.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution ensures an effective curriculum delivery and the process is well planned and documented. First of all, division of syllabus called Unitization is done. The whole syllabus is divided into units which are to be finished in a given particular time. After unitization comes the mode through which the syllabus is taught. Most of the time offline mode is used. During the pandemic, (i.e. for the session 2020-2021) the online mode of

teaching was used. This online mode included audio clips, videos, pdf's etc. so that the students may get concentrated upon their study. Even the videos have been recommended from Swayam MOOCs channel which means Massive Open Online Courses. Students can get the sufficient study material from this channel regarding their syllabus. Zoom (video conference app) started classes were also taken during Covid period. The on screen presence of the teacher and students helped to create the classroom atmosphere.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the Punjabi University of Patiala. The university circulates its academic calendar to the affiliated colleges at the beginning of the new session. This academic calendar mentions the duration of the odd semester, examination dates, winter vacations schedule, duration of the even semester, and its' examination schedule. The university Academic calendar provides the broad framework in which the

final adjustments are

done by the institution. For each session, the college prepares its Academic Calendar and it gets printed in the prospectus (every year). This calendar

includes various activities to be carried out during the session. The admission schedule, the dates for different meetings - like tutorial meetings or PTA general house meetings, etc. It also includes co-curricular activity schedules like the talent-hunt program and NSS Camps schedule. Vacations schedules - Autumn break and Winter break - are also included in it. It also conveys the starting points of different semesters (even and odd). The purpose of this calendar is to provide prior information to the students about the upcoming events and functions to be carried out by the various departments of the institutions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
0	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
03	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
241	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
241	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Having being set up in a land of Punjab, Government Ranbir College, Sangrur plays a progressive role in transforming society by holding socio-cultural activities and mainstreaming sociocultural issues in its curriculum and teaching pedagogy. Inequities of hunger and food security, these issues find a collective space in numerous co-curricular and cultural activities such as drama, theatre, declamations, street plays etc. At undergraduate level, the college offers a mandatory qualifying paper on "Environmental studies and Road Safety Awareness". To educate the students regarding ill effects of harmful drugs, the college offers "Drug Abuse: Problem, Prevention and Management", a qualifying subject at undergraduate level. Value added enrichment programs are offered at undergraduate level like NSS, NCC, Youth Club, Red Ribbon Club which organize rallies on important issues such as female feticide, domestic violence and women empowerment etc. Every year international women's day, environmental day, Teachers Day are celebrated in college campus. Time to time debate, poem, declamation, speech etc. competitions are conducted by Nehru Youth Kendra, Sangrur on behalf of Neighborhood Youth Parliament scheme. Community oriented programs like blood donation camps and cleanliness drives are organized by the students every year on routine basis.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

21

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
---	------------------------------

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1523

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1129

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Seminars and Conferences are conducted regularly for the development of students.

File Description	Documents
Link for additional Information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.4.2.1-New-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3417	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college is well qualified dedicated and makes all efforts to make the learning process student centric by combining traditional, modern as well as possible several innovative methods. The college has well equipped Botany, Zoology, Chemistry, Physics and Computer laboratories to impart wider understanding of the theoretical concepts with the help of practical methods. Teachers also use multimedia aids in their classes to increase the retention power of the students. Post graduate students are also motivated to deliver seminars using power point presentation.

Movies and audio lectures are also shared in their groups to give a better understanding of the subject. Internet/ Wi-Fi facility is also provided in some blocks of the campus (Library, HEIS, Administration Block, RUSA) which enables the teachers use internet and keep themselves updated of the latest developments. Industrial visits and training programmes are also organized for the students of professional degree courses so that they can have both theoretical and practical knowledge.

The college has a seminar hall and multi-purpose auditorium to organize the extension lectures and workshops. Students are given assignments to develop their writing skills. Students from different Departments attend training programmes and go for internships in various companies.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.3.1-New.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are also used for graduate as well as post graduate students. There are well equipped laboratories in Science departments. The Department of Physics has two labs and one dark room for performing experiments. The Department of Chemistry has two labs and one room for storing chemicals and instruments. The Department of Botany and Zoology also have two labs with various specimens, microscopes, ovens and dissecting microscopes. The department of Zoology has a museum with a collection of preserved animals. The department of Botany has a well maintained Botanical garden with medicinal plants and herbs. The department of computer science has four labs with latest software tools. Department of Home science is well equipped with all necessary articles needed to perform various practicals. A new library building is completed housing more than 70,000 books on various subjects. In order to help the needy students, free book bank facility is also maintained. The library has uploaded books on KOHA software. Internet facility is also provided in the library to make the e-content accessible to students and staff. The college has special ICT

facilities equipped Seminar hall with a sitting capacity of 100 students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ranbircollegesangrur.com/downloads/NAAC/other/2.3.2-ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

53

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

55

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute follows the conducts internal evaluation as prescribed by Punjabi University, Patiala. The university assigned fixed marks for internal assessment for each course. The students are assessed and evaluated for internal assessment on the basis of their attendance in the classrooms, their class performance, ssignments, class tests and marks in their MSTs etc. Students are given assignments well in advance and timely submission of the assignments is ensured by the concerned teachers. 75% attendance is made compulsory for each student to get his or her admit card for the examination. Date sheet is displayed on the notice boards well in advance for the students to prepare for their house examination. Two mid semester exams

are conducted following the pattern of the university exams. The college deals with all grievances related to examination in timely and efficient manner. The college ensures to get the university examination forms filled by the students well in time. Students and parents are free to meet the principal for any grievance or information related to academics or examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.5.1-New.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college deals with all grievances related to examination in timely and efficient manner. The college ensures to get the university examination forms filled by the students well in time. The date sheet of house examination and university examination is displayed on the notice board well in advance. Grievances at the college level are discussed and redressed by the principal. Students and parents are free to meet the principal for any grievance or information related to academics or examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Awareness about Programme Outcomes (Pos) and Course Outcomes (Cos) is created among the students by the college faculty members in the beginning of the academic session. Programme outcomes are displayed on the college website as well as college prospectus for reference for every student who aspires to get admission in the institution in his/her desired stream. Besides, college also organizes extension lectures and meetings where distinguished speakers are invited to interact with the

students to make them aware about the benefits for opting the particular stream and programme.

Bachelor in Commerce provides career opportunities in the domain of Industry, Banking, Insurance Companies, Accountancy etc. Students can also appear for various competitive exams and become entrepreneurs of the future by gaining confidence from the practical sessions in their prescribed course. Bachelor in Science (Medical/ Non Medical) prepare students to get jobs in chemical Industries, teaching, Laboratories etc.

Diploma in Food Production and Courses in Bakery and Fashion Designing are providing students lots of opportunities in enter into innovative entrepreneurship business.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.1-New.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the performance of the students in University examination, their result in competitive exams like UGC/NET, CSIR, PCS and UPSC, their placement in various sectors, public or private and IT companies. Career Counselling and

Placement Cell provides ample campus placement opportunities and guides the students in choosing the right career. At undergraduate level, students are offered courses like Home Science, Computer Application etc. which provide hands-on training as part of their curriculum. In some post-graduate courses students are motivated to write papers which further help them to pursue higher studies like M.Phil. and Ph.D. State Govt. also organizes job fairs for the placement of the students in various private and public sectors. Various companies with a number of job vacancies offer job letters to

qualified students and they are given training in respective fields. College remains constantly in touch with the District Bureau of Employment Exchange at the local level which also helps in the placement of students from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.2-New.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

511

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ranbircollegesangrur.com/downloads/NAAC/other/2.6.3-New-Certified-Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes various activities in the neighbourhood communities to sensitize the studentstowards issues and vices

prevalent in the society. The college has constituted four Units of NSS, NCC for girls, Red Ribbon Club, First Aid Committee, Road Safety Committee etc. which inculcate ethical values in students and incline them towards community outreach programmes which further help in their holistic development. The institute organizes Donation Camps on regular basis with in association with Civil Hospital and other health care centers. Faculty and the students participate in these Camps with full enthusiasm. Considerable units of blood are donated in the hospitals during emergencies. A list of blood donors has also been provided to various hospitals and NGOs to be contacted in case of emergency. Various programmes, extension lectures and rallies are organized to bring awareness in the society. NSS units organize camps in neighborhood communities and cleanliness drives under Swachh Bharat Abhiyaan are organized. Informative lectures by doctors on various diseases like Breast Cancer, Cervical Cancer, and awareness regarding AIDS, Health and Hygiene are also organized. Students participate in large numbers in environment consciousness drives like tree plantation, stubble burning, Road safety measures. Besides, college also celebrates Martyrs' days, International Women's Day, World AIDS Day, Independence Day and Republic Day, National Voters' Day and days of historic importance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

450

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

NIL

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution established in 1939 accommodates more than three thousand students every year in various Courses. The college has adequate number of classrooms, labs, library and computers to cater to the teaching learning needs that are updated regularly.

College make continuous efforts to enhance the infrastructure for effective teaching. The college has received grants from UGC, RUSA and Punjab government for various purposes.

There are more than 50 spacious rooms and ICT tools are also used for graduate as well as post graduate students.

There are well equipped laboratories in Science departments. It includes 11 labs, dark room, chemical storage room, museum, botanical garden, grounds and yoga room. A new library building is completed housing more than 70,000 books on various subjects and internet facility. The library has uploaded books on KOHA software.

The college has ICT facilities equipped Seminar hall auditorium and Youth Welfare Department for preparing students for Youth Festivals and other co-curricular activities.

CCTV cameras are installed for the safety of the campus with security guards at the college gate. Generator with a capacity of 63KVA is also installed for the power backup.

Besides, the campus provides facility of clean drinking water to every student.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.1.1-file-to-be-uploaded.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for physical and cultural well being of students. The Physical department has indoor Yoga Hall /wrestling hall and a judo hall where the students can meditate and practice the indoor games. It also has volleyball court, a cricket pitch, a 400 meters' track with pavilion that help in development of students as good players. It includes hockey ground. It has a kho-kho court, one badminton court. Besides these, there is one classroom and an office of physical department.

For the promotion of Cultural Activities There is a well experienced and dedicated youth coordinator appointed and students are provided with various facilities like open air theatre and a vast stage in the college to have hand on experience and exposure to various types of events itself in the college. Students from college took part in Different

cultural and co-curricular activities going on at college/intercollege as well as university and interuniversity levels and bring glory to the name of college by touching various milestones in different fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.1.3- Smart-class-room-Pictures.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

53.19614

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is situated in the college campus with a well ventilated, spacious hall having a sitting capacity of approximately 200 students. Library houses more than 70,000 books and magazines for enrichment of the staff and students. The library also has old syllabi of all the classes being taught in the college. The college library also maintains a record of the old newspapers and display daily newspaper on the paper stands. A well trained librarian and an attendant is always there to help the students and the staff. The college library is Partially automated and for this process of automation KOHA software (Version 21.05) has been installed in year 2022. The software is very useful in library automated services like cataloguing, circulation, author lists and editing of library members. The software also helps in maintaining data on daily issue/return of library documents. The college has recently renovated library a new double story library building with all modern facilities is on the verge of completion.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college runs Post- Graduate diploma in Computer Application and M. Sc IT. The subject of computer application is available for the students at undergraduate level. All the information related to important activities is uploaded on college website. Most of the departments have computers and printers for their

use. The faculty uses internet facilities for access to various resources online. Nine rooms are enabled with ICT facility. Smart board facility is also available in some rooms. Projectors are used for seminars, presentations and other teaching learning processes.

The administration office, accounts office, Library, office of the Principal, HEIS department and computer labs are equipped with computer and internet access. Any student of the college can have access to internet in the computer labs and library in their free time. Old computers are replaced by new computers on regular basis as per the hour of need. Some teachers also have laptops for their departmental and office works. A Xerox machine is made available in the college canteen for the students to get photocopy facilities at minimum rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/4.3.1-COMputer-Lab-And-Smart-Class-room.pdf

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8394929

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there are established systems and procedures for maintaining and utilizing physical, academic and support facilities already existing in laboratories , library computers and classrooms. Physical, academic and support facilities of the institution need time-to-time repair and maintenance. There is a set procedure to pursue this. The formation of annual committees in the beginning of academic session ensures the committees who are responsible for maintenance of physical and support facilities. The committee includes at least 3-4 members who pursue the set procedure. The maintenance / expenditure upto 500/- Rs can be done through cash but for the expenditure more than 500/- Rs. , the quotations are invited from different firms. A comparative statement is made and quotations from the firm with lowest rates are accepted. Then the expenditure is done through cheque from the principal of the institution. This set procedure is followed for the maintenance of every physical / academic support facility of the institution whether it is laboratory, library, computer, classroom or sports complex. The physical academic/support facilities of the institution need regular attention to be maintained so that students can get more and more benefits of such facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1447

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1447

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	https://ranbircollegesangrur.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

307

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

307

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1046

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

81

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Students, as member, are included in various college committees. Volunteers of NSS units, NCC and other clubs like Red Ribbon, and Red Cross etc. are used to perform various duties at the events like athletic meet, seminars, camps etc. For another instance, a student editor is selected for each section of the college magazine titled "The Ranbir". These student editors are assigned the task of proof-reading and to interact with the budding writers to guide them along

with the staff editors etc. Students of the college participate and perform fairly well in cultural and sports activities at college, inter-college, university, state and national level. College provides best sports facilities for the sportspersons. Also special coaching and guidance are provided to the students who participate in different cultural activities. So, students of the institution are active participants in most of the activities being undertaken at the college which would shape their personality in a holistic way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institutuion has a registered alumini association which is called Ranbir Alumni Club, Sangrur(RACS). Its registration number is DIC/DRA/1516, 18-08-2003. Since 2003 the RACS has

been continuously providing assistance and financial support to the institution. For example, on the eve of annual functions, the Ranbir Alumni Club provides awards to the best academic and sports achievers of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution are centered on the creation of "Human-Capital" equipped with the skills of the present day and the inculcation of a spirit of self-reliance, enrichment, and empowerment in the students through participative measures. The institution is committed to democratizing all the spaces of local governance. The college is committed to offering an unparalleled education on a journey that is intellectually, socially, and personality transformative. The college is committed to:

To impart world-class higher education

To empower students to evolve as creative and sensitive professionals.

To evolve socially responsible men and Women, sensitive and sensitized to green practices.

To raise responsible citizens who bring value to society and contribute towards nation-building.

The IQAC, various Staff Council Committees, and other statutory bodies of the college work towards

ensuring that the academic environment of the college remains inclusive and that holistic feedback from

all stakeholders leads to desired Change. Every effort is made to make them physically fit, emotionally

balanced, and culturally aware of the rich heritage of the country. The institute is ready to embrace NEP

2020 and lead its students toward educational practices which are more flexible, diverse, and inclusive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are various administrative committees in college in which, not only teaching staff, but parents and students are also made to involve. For this purpose, the college principal has constituted an adequate number of committees. Prominent examples are PTA (Parents Teacher Association) in which some of the most important executive positions are assigned to parents of students and that too by process of open nomination by duly constituted PTA committee. With an increasing heterogeneous student profile, it is imperative that diversity be inclusive, and students mature into evolved respectful citizens of our country. Furthermore, our educational practices lay equal emphasis on experiential learning beyond the classrooms as well as equip our students with skill that are in tandem with the needs of the industry. Feedback from stockholders leads to desired changes. Not only are their skills augmented and enhanced through several add on courses, but every effort is made to make them physically fit, emotionally balanced, and culturally aware of the rich heritage of our country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. This college is a public institution and is governed by the office of the Directorate of Public Instructions DPI (colleges) Higher Education, Government of Punjab. At the central level, the institution is also governed by the Ministry of Human Resources Development (MHRD), the Government of India, and the University Grants Commission (UGC). The college is affiliated with Punjabi University, Patiala, so it follows the rules and regulations made by Punjabi University, Patiala. The college follows the rules and regulations laid down by Punjabi University, Patiala for promotions, appointments, service rules, procedures, etc. In the appointment and promotion of the college staff (teaching and non-teaching) reservation policy of the State Government is followed. The Principal works in tandem with the governing body to ensure the effective administration of the college. He also ensures periodic proposals and reports are prepared and submitted to higher authorities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the smooth running of the college, the Principal forms some committees i.e. College Council, Coordination Committee, Bursar, Staff Secretary, Senior Tutors, Prospectus Printing, College Magazine and Annual Report Committee, Cultural

Activities House Exam Board, Dr. Bhim Rao Ambedkar Scholarship Scheme and Other Scholarship, Property Maintenance, Beautification, Landscaping and Environment Awareness, Time Table, Teaching Workload and Proctorial Duty Committee, IQAC, College Development Council, RUSA, AISHE, ELC/SVEEP, Buddy Programme, Library, Right to Information Act Committee, Career Guidance and Placement Cell, Drinking Water, Water Supply, Electricity, Generator, Sound System, Campus Security and Watchman Incharge Committee, Self-Finance Courses, Physically Challenged Special Students Welfare Committee and Anti Narcotic Club, Road Safety Measure, TDS, UGC, Disciplinary Complaint Redressal and Anti Ragging Committee, Legal Literacy Club, Right to Service Act, Women Welfare, Prevention of Sexual Harrassment, Gender Equity Society, Social Welfare, Committee on Best out of Waste, Student Grievance Redressal Committee, MIS Data Updation Committee, MIS Open Course Student Data Maintenance Committee, MIS Library Management Updation Committee, NCC, NSS, Punjabi University Related Issues, JGND, PSOU Related Issues, Apprenticeship Training related Activities, Ek Bharat Shreshth Bharat Committee are some Committees. Recently an open university named JGND University has opened its regional center on the college campus.

File Description	Documents
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/6.2.1-institute-perspective-plan.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
---	------------------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institution measures the performance of the faculty and also identifies potential aspects for improvement that can eventually lead to further progress and growth of the employee. The functioning of the Performance Appraisal system in our institution is as follows.

TEACHING STAFF:

For the performance-based appraisal system, a confidential self assessment Performa, provided by DPI (colleges) Punjab, is dully filled by the faculty members every year.

For Overall assessment, faculty members are assigned supplementary (additional) activities besides Academics in terms of duties and responsibilities. These kinds of activities become a record of their academic administrative, professional and co-curricular activities. Increments and Promotions are based on the annual confidential reports evaluation.

NON-TEACHING STAFF:

Through ACR and APA, all nonteaching staff is also evaluated. Staff members are evaluated under various grades i.e. Excellent, very good, good, highly satisfactory, satisfactory, average, and poor. These grades are judged through various traits. Other welfare measures for teaching and non-teaching staff as per Government of Punjab rules are detailed below:-

Child Care Leave

Maternity Leave

Medical Reimbursement

Pension

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the performance-based appraisal system, a confidential self assessment Performa, provided by DPI (colleges) Punjab, is dully filled by the faculty members every year. For Overall

assessment, faculty members are assigned supplementary (additional) activities besides Academics in terms of duties and responsibilities. These kinds of activities become a record of their academic administrative, professional and co-curricular activities. Increments and Promotions are based on the annual confidential reports evaluation.

File Description	Documents
Paste link for additional information	https://ranbircollegesangrur.com/downloads/NAAC/other/6.3.1.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The institution conducts internal and external financial audits regularly. The college gets its accounts internally audited by Chartered Accountants. These accounts are related to the PTA, UGC, and Self-Financing society of the college. The external audit is done by Punjab Government time to time. All therelevant financial rules of Punjab Govt. are compiled with while making any expenditure.The external audit of all govt. grants/other grants are carried out by auditors of the AG Punjab. The last audit was done in 2012.Being a Govt. institution the College complies with all the suggestions/objections of the auditors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts internal and external financial audits regularly. The college gets its accounts internally audited by Chartered Accountants. These accounts are related to the PTA, UGC, and Self-Financing society of the college. The external audit is done by Punjab Government time to time. All the relevant financial rules of Punjab Govt. are compiled with while making any expenditure. The external audit of all govt. grants/other grants are carried out by auditors of the AG Punjab. The last audit was done in 2012. Being a Govt. institution the College complies with all the suggestions/objections of the auditors

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response: Every institute has a vision and a mission. In order to fulfill them, the institute needs a committee. The work is accomplished with the help of IQAC. The college has established Internal Quality Assurance Cell (IQAC) since 2004. It is established for the betterment of the college and this is what the IQAC committee has been doing since 2004. IQAC has external members in its committee who are from different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Every institute has a vision and a mission. In order to fulfill them, the institute needs a committee. The work is accomplished with the help of IQAC. The college has established Internal Quality Assurance Cell (IQAC) since 2004. It is established for the betterment of the college and this is what the IQAC committee has been doing since 2004. IQAC has external members in its committee who are from different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

WOMEN WELFARE SOCIETY

International Women's day was celebrated on March 7, 2023 by Women Welfare and Gender Equity Society of the College. The Chief Guest of the function was Mrs. Charandeep Kaur, Mother of MLA Mrs. Narinder Kaur Bharaj and special guest was joint secretary, AAP, Mrs. Jasvir Kaur Gill. The Chief Guest and special guest congratulated the staff and students. In their lecture they emphasized on empowerment of women. Staff members and students also shared their views and feelings on this occasion.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	There are two girls common rooms. The CCTV is under surveillance.

7.1.2 - The Institution has facilities for

D. Any 1 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Bins are established in every part of the college campus to dispose waste. All the used and waste papers are sold out to vendors for recycling and single side used papers are reused for writing & printing in all departments. The best out of waste program is being conducted time to time to best utilize some waste things like plastic bottles, cans, etc. Liquid Waste Management Waste water from the labs, kitchen & canteen is being used for watering the plants or released into parks or lawns. E-waste Management E-waste including all items of electrical & electronic equipments & its parts that have been discarded as waste is being auctioned by all the departments for recycling, otherwise most of the equipments are repaired for reuse. Waste Recycling Systems Several compost pits are established for proper decomposition of waste material. Hazardous Chemicals & Radioactive Waste Management Generally, only required quantity of chemicals or salts is provided to students to perform experiments in laboratories like Annual Quality Assurance Report of GOVT. RANBIR COLLEGE SANGRUR chemistry labs. Then, used chemical waste is dumped in separate dumping area in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and	D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Culture plays an important role in the development of any Nation. A country as diverse as India is symbolized by the Plurality of its culture. India is well known for its Unity in Diversity across the world. Students from every stream of the college participated in 'KASHMIR TO KANYAKUMARI' delicacies made by them. Dressed up in the traditional costume of the particular state, the girls presented the famous food of that state. Being a famous institute of the region, the emphasis is given on the promotion of regional folk dances Gidha, Bhangra, Sammi and Jhumar. The students learn and perform during youth festivals and hence represent their state and region. Ek Bharat Shreshth Bharat Club: The club is representation of diverse culture of India. The club organizes competitions, Poster making competitions and Interactive sessions with students etc. In addition to this, the club also participated in the drive 'Har Ghar Tiranga', 'Selfie with Tiranga' from 13th to 15th August 2022. College offers government scholarships for economically weaker students. The institute encourages participation of students in sports, NCC, NSS activities at state level and National level to inculcate in them a habit of living with people from a different background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The ELC (Electoral Literacy Club) has been set up in the college to strengthen the culture of electoral participation among youth who are the Future Voters. Spreading awareness about the 'Right to Vote', it strives to develop ethical voting. The ELC carries out a number of activities like celebration of Voter's Day, Constitution Day, EVM use training sessions etc. The club has conducted during elections for three times. SVEEP activities are carried out to motivate students to make their voter ID-Cards. Human Rights Committee: The committee tries to

generate sensitivity and develop the basic knowledge of Human rights among the students. It also educates about the violation of Human rights happening in the surrounds. The Human rights committee of the institute seeks to promote the ideology of equality by organizing seminars, workshops and campaigns. An Inter College Poster making competition was organized by it on 10th Dec, 2022 on the occasion of 'International Human Rights Day.'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Ek Bharat Shresth Bharat Club (EBSBC) at Punjab Government's guidance focused on activities for the 75th Amrit Mahautsav of Freedom. They conducted the 'Har Ghar Tiranga' drive, urging students and staff to hoist the National Flag and share selfies with it. A discussion highlighted the significance of the National Flag as a symbol of unity and pride. The Inter-College Poster Making Competition on Human Rights Day emphasized dignity, freedom, and justice for all. Tanisha Saini, Simranpreet Kaur, and Jashanpreet Singh were recognized for their outstanding posters. The event, under Principal Sukhbir Singh's guidance, showcased the dedication of the EBSBC in fostering patriotism and advocating for human rights. The competition saw participation from 23 students of different colleges in Sangrur District. Efforts by the convenor Prof. Jagdeep Singh and members Dr. Gulshandeep Dania, Sneha Gupta, Ramandeep Kaur, and Madam Poonam Garg contributed to the success of the event. The EBSBC continues to serve as a platform for students to engage in meaningful activities that promote both national pride and social justice

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Out of Waste Society created by the order of worthy principal has been working well under the guidance of Incharge Mdm. Nirmal. The society Incharge organized its annual exhibition on 18-03-2024. Under the slogan of 'Make and Sell' an exhibition-cum-sale was organized in the college campus. After hard work of almost 30 days, 75 students participated in this exhibition and exhibited the articles made by them with the help of waste materials. They had been divided into groups having codes. Madam Nimrat Bola, an entrepreneur inaugurated the exhibition.

Complying with Punjab Govt orders of 19/10/22 all four units of NSS of Govt Ranbir College initiated mega awareness rally on issue of no stubble burning under auspices of Principal Sh Sukhbir Singh. The rallies were organised in villages of Sangrur district .

Rallies against stubble burning has a powerful impact on the problem. According to a survey total 10 percent decrease has been recorded in the stubble burning cases Blood donation camps are organized on regular basis. Plantation is done on regular basis. First aid training and road safety trainings are organized on regular basis

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Govt. Ranbir College, Sangrur came into existence as Inter College on the occasion of Golden Jublie ofLate Maharaja Ranbir Singh of Jind domain in the year 1939. It got converted into a degree college in1943., the local Ranbir College for girls was merged into this and it turned out as co-educationalcollege. In 1970, this college was added to the jurisdiction of Punjabi University, Patiala. The college issituated on Sangrur-Patiala road having large playgrounds at the entrance and large green lawns inside atotal area of 26.42 acres.We teach B.A., B. Sc., B. Com., M.A. English, M.A. Punjabi and M.A. Political Science . Under HEIS BCA, BBA, PGDCA,etc. courses are taught.Along with Academics, the students are encouraged to participate in literary, sports, curricular and co-curricular activities. Youthfestivals conducted by the University provide a platform to the students to show their talent in the various activities like singing, dancing, acting, debate, declamation, quiz etc.College library is very helpful in the academic growth of the students. Every se., the college is excelling in Academics, cultural and sports activities.The institute acts as a great benefactor to all students of area.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To strive towards providing better education by addressing their problems and providing them with more opportunities.

- To Inculcate interest of more students in study through interactive ways.
- More extension lectures to be organized by various departments to arouse interest of students in specific subjects areas.
- To install more CCTV cameras in the campus with dur apporvals.
- Focus on sensitization of present generation on relevant social issues and making them more community oriented in their approach.
- To augment the infrastructure in college especially in ICT related infrastructure as per avialbility of grants.