



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Ranbir College, Sangrur
• Name of the Head of the institution	Prof. Sukhbir Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01672234133
• Mobile No:	9417347675
• Registered e-mail	gcsangrur@gmail.com
• Alternate e-mail	sukhbirsingh8328@gmail.com
• Address	College Road, Patiala Gate, Sangrur
• City/Town	Sangrur
• State/UT	Punjab
• Pin Code	148001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Punjabi University Patiala				
• Name of the IQAC Coordinator	Dr. Hardeep Singh				
• Phone No.	9417460316				
• Alternate phone No.	8283000436				
• Mobile	9417665241				
• IQAC e-mail address	iqacgrcsangrur@gmail.com				
• Alternate e-mail address	hardeepsingh8168@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://ranbircollegesangrur.com/Article?document_detail_id=207				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://cdn.cusoftech.com/ranbircollegesangrur.com/GRCSGR-Prospectus-2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	nil	2004	03/05/2004	02/05/2009
Cycle 2	B	2.47	2014	05/05/2014	04/05/2019
6. Date of Establishment of IQAC			01/07/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1 perspective plan of development for 2022-23 2 Feedback from parents, students, alumni and teachers was obtained 3 Planning for strengthening the ICT in college was suggested 4 Faculty was motivated to seek new disciplines for wholesome development 5 planned for augmentation of existing infrastructure and learning resources</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Re-accreditation for the third Cycle	Successfully Completed Second Cycle with B grade	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Principal and college council	05/12/2022	
14.Whether institutional data submitted to AISHE		

Year	Date of Submission
No	Nil

15.Multidisciplinary / interdisciplinary

Diverse kind of courses are offered to students and the detailed list is provided below:

Program	Course Name
Under-graduate	BA
Under-graduate	B.Sc. Medical
Under-graduate	B.Sc. Non-Medical
Under-graduate	B.Com
Under-graduate	BCA
Under-graduate	BBA
Post-graduate	MA Political Science
Post-graduate	MA Punjabi
Post-graduate	MA English
Post-graduate	M. Sc. (Information & Technology)
Diploma	PGDCA
Diploma	Hospitality Diploma in Food Production
Certifciate Course	Certificate Course in Bakery and Cookery

16.Academic bank of credits (ABC):

none.

17.Skill development:

During the session 2020-21 the following skill-oriented courses are being offered at the institution:

Diploma	PGDCA
Diploma	Hospitality Diploma in Food Production
Certifciate Course	Certificate Course in Bakery and Cookery

Also the Home-Science Department of the college is harnessing skills of students of Home-Science from

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution provides an appropriate integration of Indian knowledge system. There are full-fledged departments of three Indian languages i.e. Punjabi, Hindi and Sanskrit are running at the college. Ek Bharat Shreshth Bharat Club of the college provides an opportunity to the college community to know and learn about the culture of different Indian states

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per the requirements of the day, institution is working towards to create an outcome based education system. During the session 2020-21 the following skill-oriented courses are being offered at the institution:

Diploma	PGDCA
Diploma	Hospitality Diploma in Food Production
Certificate Course	Certificate Course in Bakery and Cookery

Also the Home-Science Department of the college is harnessing skills of students of Home-Science from BA.

20.Distance education/online education:

During the pandemic, (i.e. for the session 2020-2021) the online mode of teaching was used. The syllabus was unitized and was covered through online mode. This online mode included audio clips, videos, pdf's etc. so that the students may get concentrated upon their study. There were several topics which could not be covered without the help of PDF's and videos. The links of the concerned topics were sent to the students in their respective groups so that they could learn the topic even without classroom. Even the videos have been recommended from Swayam MOOCs channel which means Massive Open Online Courses. Students can get the sufficient study material from this channel regarding their syllabus. Through Zoom classes were also taken during Covid period. The on screen presence of the teacher and students helped to create the classroom atmosphere.

Extended Profile

1.Programme

1.1

13

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3203

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1081

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 887

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 57

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 63

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	13
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3203
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1081
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	887
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	57
File Description	Documents
Data Template	View File

3.2	63
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	1400926
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes, the institution ensures an effective curriculum delivery and the process is well planned and documented. First of all, division of syllabus called Unitization is done. The whole syllabus is divided into units which are to be finished in a given particular time. After unitization comes the mode through which the syllabus is taught. Most of the time offline mode is used. During the pandemic, (i.e. for the session 2020-2021) the online mode of teaching was used. This online mode included audio clips, videos, pdf's etc. so that the students may get concentrated upon their study. Even the videos have been recommended from Swayam MOOCS channel which means Massive Open Online Courses. Students can get the sufficient study material from this channel regarding their syllabus. Zoom (video conference app) started classes were also taken during Covid period. The on screen presence of the teacher and students helped to create the classroom atmosphere.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated with the Punjabi University of Patiala. The university circulates its academic calendar to the affiliated colleges at the beginning of the new session. This academic calendar mentions the duration of the odd semester, examination dates, winter vacations schedule, duration of the even semester, and its' examination schedule. The university Academic calendar provides the broad framework in which the final adjustments are done by the institution.

For each session, the college prepares its Academic Calendar and it gets printed in the prospectus (every year). This calendar includes various activities to be carried out during the session. The admission schedule, the dates for different meetings - like tutorial meetings or PTA general house meetings, etc. It also includes co-curricular activity schedules like the talent-hunt program and NSS Camps schedule. Vacations schedules - Autumn break and Winter break - are also included in it. It also conveys the starting points of different semesters (even and odd). The purpose of this calendar is to provide prior information to the students about the upcoming events and functions to be carried out by the various departments of the institutions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://ranbircollegesangrur.com/Article.aspx?document_detail_id=219

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

nill

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

353

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

nill

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Having being set up in a land of Punjab, Government Ranbir College, Sangrur plays a progressive role in transforming society by holding socio-cultural activities and mainstreaming socio-cultural issues in its curriculum and teaching pedagogy. Inequities of hunger and food security, these issues find a collective space in numerous co-curricular and cultural activities such as drama, theatre, declamations, street plays etc. At under graduate level, the college offers a mandatory qualifying paper on "Environmental studies and Road Safety Awareness". To educate the students regarding ill effects of harmful drugs, the college offers "Drug Abuse: Problem, Prevention and Management", a qualifying subject at under graduate level. Value added enrichment programs are offered at under graduate level like NSS, NCC, Youth Club, Red Ribbon Club which organize rallies on important issues such as female feticide, domestic violence and women empowerment etc. Every year international women's day, environmental day, Teachers Day are celebrated in college campus. Time to time debate, poem, declamation, speech etc. competitions are conducted by Nehru Youth Kendra, Sangrur on behalf of Neighborhood Youth Parliament scheme. Community oriented programs like blood donation camps and cleanliness drives are organized by the students every year on routine basis.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3625

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2226

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

From time to time various initiatives have been taken by all the departments of the college for the academically gifted and weaker students of all the classes. Attempts have been made to divide the efforts made by the college to overcome the diversity of students into two parts.

(1) For Advance learners:

a. Classes for competitive exams

b. Quiz competitions

c. Oral debates

d. Project Works etc.

(2) For Slow Learners:

a. Remedial Classes

b. Extension lectures

c. Educational tours

d. Summer camps

e. Assignments

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3203	57

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching aids and tools have their own importance in making the teaching-learning process effective and advantageous. During the session, 2020-2021, when everything was affected by the pandemic (i.e. Covid-19), the teachers of our college used different teaching aids and tools on their own in order to escape the loss of study. It includes you-tube channels, zooms app, googles meet, Telegram, WhatsApp, and google classroom which helped in keeping students connected with their studies through physical or offline classes that were not possible. Many necessary measures were taken to prevent the loss of study. Teachers took classes via zoom app, google meet, etc. Online platforms such as WhatsApp, Telegram, and YouTube channels were used to share audio and videos relevant to the syllabus.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is doing its' best to enable itself to the newly

emerged technological advancements in the teaching and learning processes. The following ICT Tools and resources are available at the institution:

1. Interactive Goal
2. LCD Screen
3. STB with the kit
4. ICT lab (30 computers)
5. HEIS (66 computers)
6. Library (5 computers)
7. Projectors
8. Website

The following buildings at the institution are enabled with ICT tools:

- a) Computer Lab
- b) RUSA Room
- c) Seminar Hall
- d) Language Lab
- e) Geography Lab

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

699

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent in our college. The college follows the guidelines and rules prescribed by Punjabi University Patiala. Session 2021-21 was unfortunately under the pandemic of covid 19. All the session was under the impact of lockdown, increasing number of cases of covid patients. For the well being of good health of the students and staff members, covid 19 restrictions were followed. Most of time the classes were in online mode. Students classes were mostly conducted by zoom app and whatsapp groups. At that time our college tried his best to make internal assessment transparent and robust in terms of frequency and mode. Students were assessed on the basis of.

1. Their attendance in zoom classes/ online classes.

2. Their Msts are also conducted with online technology.

3. Assignment pdfs are managed by the students and sent to their concerned subject teacher.

The students who were under the impact of covid 19, and have health problems, were given special chances to submit their Msts and assignment pdfs, after their recovery.

In this session university exams are also conducted by online methods. Exams are checked by the concerned teachers in a transparent way. Lists of marks obtained were sent to university. On the basis of this results were declared. Our college tried his best to maintain the quality of education and transparency in the

evaluation system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

System of Continuous Internal evaluation is very well planned in Govt. Ranbir College. Our college is a college affiliated to Punjabi University Patiala and adheres to the syllabus laid down by the University. Mid-Semester Test, Surprise tests, assignments, group discussion, Quiz competitions coupled with need based counseling are integral part CIE system of the college which sharpenminds of students and help to inculcate the habit of healthy competition. Our college conducts one Mid Semester Test (MST) in every semester. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in Sports, Cultural, NCC, NSS activities have been allowed to appear in special house exams. The Registrar's Office is responsible for conducting the House examination and complete record is maintained by this Office. The overall performance of the students is discussed by the Registrar with the Principal. Surprise tests orally or short question based keeps students on toes and apprise the students about their readiness towards the subjects. Surprise tests also let the faculty know about the communication skills and make students more confident.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes

B.A. This course can affect any person's personal as well as professional benefits by challenging them to improve creative thinking, problem-solving, communication skills, etc. (professionally) and improve socialism and thinking (personally).

B.Sc. This program offers students practical knowledge along with theoretical one by working on the coherent flow of interdisciplinary subjects throughout the degree program with majors in PCM(non-medical) and BCZ(medical).

BCA This program helps students to excel in the fields of IT and various other skills in private, government, teaching, and other fields such as entrepreneurship and also can help in higher studies.

B.Com.Students would find a stable professional future in the field of commerce and finance by making a strong foundation as the curriculum offers a number of specializations and practical exposure to modern-day challenges in the aforesaid fields. It includes progressive learning of various tax issues and tax forms related to individuals.

All the Postgraduate Programmes (MA Punjabi, MA English. MA Political Science, M.Sc. IT, PGDCA)

These postgraduate courses, help students to be professional in their field of interest through detailed study in that field, and also in-depth study helps them to excel in various topics which are not covered in the graduation degree.

e.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Various teachers in their classroom lectures interact with their

students to measure the level of attainment of various outcomes specified above by using the basic talking method. Apart from this, no other method is used specifically to measure the above-said outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

206

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1OK62mieyTJeZz0OXv30hIE-SaNn1cB5bBV3SmOoyleI/edit#gid=300423>
[s.google.com/spreadsheets/d/1OK62mieyTJeZz0OXv30hIE-SaNn1cB5bBV3SmOoyleI/edit?usp=drivesdk](https://docs.google.com/spreadsheets/d/1OK62mieyTJeZz0OXv30hIE-SaNn1cB5bBV3SmOoyleI/edit?usp=drivesdk)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nill	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
nill	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
10	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>During seven day camp and various activities, the people of village Sohian Kalan, was sanitized and made aware about the various issues. Women were very happy and they discussed their problems with Advocate regarding domestic violence. Their interaction with Dr. Isha Manesh was very informative. Sanitary pads were distributed. villagers took a pledge to clean their surroundings, do a lot of plantation and not to burn stubble any more. Students interacted with villagers and learn about thier cultural values and aware then about social evils.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**2600**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****06**

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****nill**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are classrooms from 1 to 15; 3 rooms in the girls' hostel block which are rooms no 39, 40, and 43; the boys' hostel block includes rooms no 6,7,10,11 and there is also an Eduset room i.e. room no 38. There is a total of 9 laboratories which include a Home Science Lab, Physics Labs (2), Chemistry Labs (2), a Biology Lab, a Zoology Lab, a Language Lab, and a Geography Lab. These labs have all kinds of infrastructure according to the respective subject and strength of the students. Smart rooms - Rooms no 41,42, Geography Lab, Home Science, and zoology theatre are smart classrooms. Projectors are there in these rooms. There is one staff room for faculty members. It has two washrooms, one is for the male staff and the other is for the female staff. There are 2 common rooms for girl students. Four separate washrooms are there for girl students. Total ladies' washrooms are 5 in number. The number of washrooms available for boys is 6. In total, there are 7 washrooms. Besides this, there is one canteen, a library, a reading room, and a guest room. Different lawns are there which embellish the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical department has indoor Yoga Hall /wrestling hall and a judo hall. It also has volleyball court , a cricket pitch , a 400 meters track with pavilion . It includes hockey ground. It includes multi gym machine hall. It has a kho-kho court, one badminton court . Besides these , there is one classroom and a office of physical department. Cultural Activity There's a youth coordinator room , open air theatre and a vast stage in the college. Different cultural and co curricular activities are held here

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

405484

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name Of ILMS software :- Koha

Nature of Automation:- Partially

Version:- 21.05

Year of Automation :- 2022

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

188684

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70 Students and 10 Teachers

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

By the session 2021-22 the institution has been able to update its' IT facilities in the following platforms:

- LCD Projectors - 05
- Smart Board - 02
- E classroom :-04
- ICT enabled Room:- 02
- Sound System - 04
- OHP (Overhead Projectors) - 01
- LCD's - 03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1400926

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ans. Yes , there are established systems and procedures for maintaining and utilizing physical , academic and support facilities already existing in laboratories , library computers and classrooms. Physical , academic and support facilities of the institution need time-to-time repair and maintenance. There is a set procedure to pursue this. The formation of annual committees in the beginning of academic session ensures the committees who

are responsible for maintenance of physical and support facilities. The committee includes at least 3-4 members who pursue the set procedure . The maintenance / expenditure upto 500/- Rs can be done through cash but for the expenditure more than 500/- Rs. , the quotations are invited from different firms. A comparative statement is made and quotations from the firm with lowest rates are accepted. Then the expenditure is done through cheque from the principal of the institution. This set procedure is followed for the maintenance of every physical / academic support facility of the institution whether it is laboratory , library , computer , classroom or sports complex. The physical academic/support facilities of the institution need regular attention to be maintained so that students can get more and more benefits of such facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

nil

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
23	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
107	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. As per the directions of the GoP, instructions can't allow elections in college to make any formal student council but there is tradition in our college to choose some students as class representative. It helps the students to raise their class related or other grievances with the teacher through their class representatives. Besides that students are included in various college committees too. For example even IQAC is having 3 student representatives from different classes. Volunteers of NSS units, NCC and other clubs are used to perform various duties at the events like athletic meet, any functions, seminars etc. Another example is the formation of editorial board for college magazine "The Ranbir" being published annually, which involves selection of one student editor with each staff editor for each section. These student editors assigned the task of interacting with budding writers to guide them along with staff editors as well as they get experience in publishing work, proof reading etc. So, students of this institution are active participants in most of the activities being undertaken at the college which would shape their personality in a holistic way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

117

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association called "Ranbir Alumni Club, Sangrur" (Reg. No. DIC/DRA/1516, 18.08.2003). Since 2003, the association has been continuously providing assistance and financial support to the institution. Details of the financial support provided by the "Ranbir Alumni Club, Sangrur" during the last five academic sessions are given below: Sr. No. Academic Session Financial Support (In Rs.)

1 2016 - 17 232300/-
2 2017 - 18 24500/- 3 2018 - 19 4000/- 4 2019 - 20 26500/- 5 2020 - 21 NIL

6

2021-22

16000

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission of the institution is centered on the creation of 'Human-Capital' equipped with the skills of the present day and inculcation of spirit of self-reliance, enrichment and empowerment in the students through participative measures. Institution is committed to democratize all the spaces of local governance. Various administrative committees, academic committees, and clubs are functioning in the college. Participation of teachers in the decision making bodies is ensured by virtue of their membership in those committees. Some of these committees also include members from non-teaching staff too. Students as well as their parents are also included in various college committees and clubs. The democratic setup of the institutional decision making policy is the backbone of the effective functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution is committed to follow the policy of decentralization and participative management both in letter and spirit. There are

various administrative committees in college in which not only teaching staff but parents and students are also made to involve. They are consulted when college has to make some important decision. For this purpose, college principal has constituted adequate number of committees so that decentralized structure may work more efficiently for the college. There have been numerous examples in college telling us how these committees are working tirelessly and immaculately in interests of the college. Prominent examples are PTA (Parents Teacher Association) in which some of most important executive positions are assigned to parents of students and that too by process of open nomination by duly constituted PTA committee. Various resolutions are passed in their presence. The second example is College Council. Almost all the decisions of huge significance are taken in presence of all senior teachers of college. Hence, it goes without saying college has developed an adequate and sustainable inner mechanism to empower everyone in college so everyone may feel the sense of belongingness to institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On account of dilapidated condition of existing library building in college, it was felt by college Administration that college must have a new, updated library equipped with state of art technology so that students of the college may really be benefitted from library in course of their studies. Hence, a proposal for the same was sent to Govt of Punjab for their serious consideration and approval for new library. Acting promptly upon our request, Govt transferred approximately 2 Crore rupees to PWD, Sangrur for constructing the same. The concerned agency followed the instructions of department and building is almost completed in the college. The entire process from sending proposal to govt and getting it executed was immaculately planned and strategically executed by college authorities. Obeying the call of the duty, the college administration personally met department officials and convinced them to get the proposal sanctioned. Right from top to toe, from Principal to clerical staff ; everyone worked in perfect tandem to make the proposal see light of the day. We express our

gratitude to Govt and department of Higher Education for immediate action on our request.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://ranbircollegesangrur.com/Article.aspx?document_detail_id=219
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 Implementation of e-governance in areas of operations

E-governance area

Details

Finance and Accounts

To ensure the ease of use of data and long storage of records, accounts department of college is digitizing all the records. IHRMS and IFMS software systems are in practice.

Student Admission and Support

Assistance to the students is provided by different committees formed especially for admission process and to deal with various grievances of students. Helpline numbers of teachers are there and the students have direct talk with them. The teaching faculty i.e. the tutors of every class update and disseminate news related to academic and official documents in respective groups. Relevant information and notices are regularly displayed at various identified notice boards in the college.

Examination

The College conducts semester wise examination smoothly. The computerized sitting arrangement of the students is made and displayed well in time. Notices related to exams are also displayed on priority basis. The Registrar House Examination and examination committee in College ensures transparency and fair

methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online in time.

Administration

The college authorities have introduced the digitization of all database and records. All the significant information is kept in record digitally so that it can be retrieved later on when required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution measures the performance of the faculty and also identifies potential aspects for improvement that can eventually lead to further progress and growth of the employee. The functioning of the Performance Appraisal system in our institution

is as follows:

TEACHING STAFF: 1. For the performance based appraisal system, a confidential self-assessment Performa, provided by DPI (colleges) Punjab, is dully filled by the faculty members every year. 2. For overall assessment, faculty members are assigned supplementary (additional) activities besides academics in terms of duties and responsibilities. These kind of activities become a record of their academic administrative, professional and co-curricular activities 3. Increments and Promotions are based on the annual confidential reports evaluation. The faculty members are informed well in advance of their due promotion. It is also based on performance evaluation of a teacher.

NON-TEACHING STAFF: Through ACR (Annual Confidential Reports) and APA (Annual Performance Appraisal), all non- teaching staff are also evaluated. Staff members are evaluated under various grades i.e. Excellent, very good, good, highly satisfactory, satisfactory, average and poor. These grades are judged through various traits i.e. characters and habits, departmental abilities, ability to do work, discipline, reliability, relations, co-operation with superiors/ subordinates/colleagues/students and public and technical abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Ans. The college gets its account internally audited by a C.A. These accounts are related to PTA,UGC and self- financing society of our college. For external audit , the team is by Punjab Government. Government grants were audited in October,2007 And funds were audited in March 2008. There were no major audit objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21200

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our Resource Mobilization Policy and Procedure are as follows:

a) The institution set up a U.G.C. committee as per the directions of the U.G.C given in the twelfth plan.

b) The U.G.C. committee, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose of which they have been allocated.

c) The purchase committee takes care that purchases are done properly and in accordance with the rules.

d) The college development committee takes a review of the mobilization of funds and the utilization of these resources periodically in their meetings.

e) Regular internal audits from C.A. and external audits from the government make sure that the mobilization of the resources is

being done properly.

f) The time table committee looks after the proper utilization of classrooms and laboratories.

g) The library advisory committee takes care that the resources in library are utilized properly

h) Our botanical garden is maintained by the department of botany.

i) Campus cleanliness and its utilization is monitored by the campus cleanliness and beautification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established Internal Quality Assurance Cell (IQAC) since 2004. Since then the IQAC has been working for the betterment of the institution as a whole. It makes regular appraisal of all the departmental activities and suggestions are given to improve wherever needed. The college IQAC functions as a coordinating link between the different departments and various committees of the college. The meetings are held with the conveners of the different committees and heads of the departments. Then the college IQAC suggests its decisions after considering the various aspects of the problems and in-depth discussion among its members. IQAC has external members on its committee who are from different fields. Their comments and suggestions are well documented and passed to the respective bodies like examination cell, Youth Coordinator, Various departments and office for further consideration.

The college IQAC holds time to time meetings with the heads of the departments and suggests improvements if needed. The college Principal gives final shape to the proposals made by IQAC. The IQAC suggests implementation of the finalized program their smooth functioning. Fortunately, all the suggestions of IQAC have been approved by the authority. Most of the decisions were actually

implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For first cycle - Incremental improvements made for the preceding year with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Report on Gender equity

?Gender equity, safety of women and sensitization is an important aspect of the college environment and culture... The college campus is designed to create a safe environment that respects and upholds the expression of gender equality...

?The college campus placed CCTV cameras to ensure the security and safety purpose of all...

?The campus provides separate washrooms for boys and girls..

? Education is provided under one roof to the both genders...

?Equal opportunities are provided to both boys and girls in college activities...

?The college plays an important role in spreading of awareness regarding gender sensitization and women's issues by organizing various events that focus on the same..

?The college associations organize talks and conduct orientation programs to aware the girls students about various issues....

File Description	Documents
Annual gender sensitization action plan	<p><u>Report of session 2021-22 on gender equity..... ? The college organized a separate committee to work for the gender equity and to aware the girl students about various issues... Committee members are: 1)Puneet singla (Convenor) 2)Gurpreet kaur(Member) 3)Gulshandeep (Member) 4)Manjeet kaur (Clerk, assistant) ??The International Woman day was celebrated by this committee on 8th March 2022 under the supervision of R/Principle Sukhbir singh.. ??Dr. Sukhmeen sidhu, 'Principal of Akal degree college for women ' was invited as a chief guest to aware the students about gender equity.. ?? Besides this, college students and female staff also share their views... ?Facilities for women: 1) Sexual harassment committee was organized to solve the various issues regarding security of girls.. 2) Separate common room for girls available in the college.. 3) Separate vehicle parking for boys and girls are there in the college... 4) Separate girls room available in college conteen. 5) Extension lectures were organized by Lady doctor regarding personal hygiene and menstrual problems.... ??Suggestions: 1)Day care center should be arranged in the college for young children. 2)Marshal art training should be provided to the girl students for self defense....</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Following measures taken by the college authority for waste management.

Solid Waste Management

Bins are established in every part of the college campus to dispose waste. All the used and waste papers are sold out to vendors for recycling and single side used papers are reused for writing & printing in all departments. The best out of waste program is being conducted time to time to best utilize some waste things like plastic bottles, cans, etc.

Liquid Waste Management

Waste water from the labs, kitchen & canteen is being used for watering the plants or released into parks or lawns.

E-waste Management

E-waste including all items of electrical & electronic equipments & its parts that have been discarded as waste is being auctioned by all the departments for recycling, otherwise most of the equipments are repaired for reuse.

Waste Recycling Systems

Several compost pits are established for proper decomposition of waste material.

Hazardous Chemicals & Radioactive Waste Management

Generally, only required quantity of chemicals or salts is provided to students to perform experiments in laboratories like

chemistry labs. Then, used chemical waste is dumped in separate dumping area in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution celebrates cultural diversity of our nation. College annually participates in the youth festivals. Sports Day, talent hunt, celebrating constitutional days voters days. Teachings in this college are Multilingual in which Punjabi, Hindi, Sanskrit and English are included. There are four units of Nss in the college.

Buddy programme ,Gender Equity and social welfare committee ,Ranbir Alumni RACS are also playing a vital role in social development of college. Following activities conducted during the session 2021-22:

1. "International Day against drug abuse and illicit trafficking " was celebrated on 20 June 2022.

2. Gender equality and social welfare committee celebrated international women's day on 8 March 2021 famous gynaecologist of the city DrKiranpalkaur Sandhu has shared her very valuable information with the girl students and the staff.

3. The fourNSS Units(400 students) of the college are doing various activities such as under the title of" save girl child educate them" celebrating international Yoga Day on 21 June 2022celebrating international environment Day on 5 June 2022..

4. Political science department along with History department did an online webinar on the contribution of freedom fighters under the name of" Azadi da mahaustav' on 12 February 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

File Uploaded

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During 2021-22session Institution celebrated following national and international commemorative days:

1. Department of political science celebrated "Constitutional Day" on January 26th 2022.

2. On March 8th 2022"International Women's Day" was celebrated in College and Dr.Sukhmeen Kaur Sidhu was a Chief guest of the Day.

3. NCC cadets celebrated "NCC day" on October 22nd 2022and with a

plantation drive.

4. "National Voter Day" celebrated on January 25th 2022.

5. Red Ribbon club" organised awareness program on "World AIDS day"on December first 2022.

6. Dr. Kirandeep Kaur Sandhu Romana addressed students on "International women's day" (March 8th 2022).

7. Online Quiz competition was organised by ELC on women's day (March 8th 2022)

8. NSS unit 04(girls) celebrated "International Yoga Day "on June 21st 2022. "Road safety Committee" celebrated "Road safety month" on February 9th 2022.

9. Under slogan "Bharatki Aazadi ka Amrit Mahautsav"on February 12th 2022,

10. "International day against drug abuse and illicit trafficking " observed on June 26th 2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

FILE UPLOADED.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

FILE UPLOADED

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To strive towards providing better education by addressing their problems and providing them with more opportunities.

- To Inculcate interest of more students in study through interactive ways.
- More extension lectures to be organized to arouse interest of students in specific subjects areas. • To install CCTV cameras in the campus.
- Focus on sensitization of present generation on relevant social issues and making them more community oriented in their approach.
- To augment the infrastructure in college especially in ICT related infrastructure