



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOVT. RANBIR COLLEGE SANGRUR
Name of the head of the Institution	Prof. Harpal Kaur
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01672234133
Mobile no.	9417460316
Registered Email	gcsangrur@gmail.com
Alternate Email	sukhbirsingh8328@gmail.com
Address	College road, Outside patiala Gate
City/Town	Sangrur
State/UT	Punjab
Pincode	148001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	SH. SURINDER SINGLA
Phone no/Alternate Phone no.	01672234133
Mobile no.	8283000436
Registered Email	gcsangrur@gmail.com
Alternate Email	MONIKASANGRUR9@GMAIL.COM
3. Website Address	

Web-link of the AQAR: (Previous Academic Year)	https://ranbircollegesangrur.com/Article.aspx?document_detail_id=207				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://ranbircollegesangrur.com/Article.aspx?document_detail_id=215				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
2	B	2.47	2014	05-May-2014	04-May-2019
6. Date of Establishment of IQAC			01-Jul-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
No Data Entered/Not Applicable!!!					
View File					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
9. Whether composition of IQAC as per latest NAAC guidelines:			Yes		
Upload latest notification of formation of IQAC			View File		
10. Number of IQAC meetings held during the year :			2		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
<ul style="list-style-type: none"> • Perspective plan of development for 202021 prepared. • Feedback from parents, students, Alumni and teachers was obtained. • Planning for strengthening the ICT infrastructure in College was suggested. • Faculty was motivated to seek new disciplines 					

for wholesome development of students. • Planned for augmentation of existing infrastructure and learning resources.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Principal, College Council	30-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Finance and Accounts To ensure the ease of use of data and long storage of records, accounts department of college is digitizing all the records. IHRMS and IFMS software systems are in practice. Student Admission and Support Assistance to the students is provided by different committees formed especially for admission process and to deal with various grievances of students. Helpline numbers of teachers are there and the students have direct talk with them. The teaching faculty i.e. the tutors of every class update and disseminate news related to academic and official documents in respective groups. Relevant information and notices are regularly displayed at various identified notice boards in the college. Examination The College conducts semester wise examination smoothly. The computerized sitting arrangement of the students is made and displayed well in time. Notices related to exams are also displayed on priority basis. The Registrar House Examination and examination committee in College ensures transparency and fair methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online in time. Administration The college authorities have

introduced the digitization of all database and records. All the significant information is kept in record digitally so that it can be retrieved later on when required.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute provides a wide range of subject options to the students of different streams like humanities, science, technology, commerce and management. In addition various skill oriented courses like Post Graduate Diploma in Computer Application, Diploma in Food Production, Diploma in Bakery and Confectionary and Certificate Course in Bakery and Cookery. The institution ensures an effective curriculum delivery and the process is well planned and documented. There are various mediums through which curriculum are delivered. First of all division of syllabus called Unitization is done. The syllabus is divided into units which are to be finished in a given particular time. The syllabus is distributed among all the faculty members of the department in written. It is the responsibility of the concerned teacher to ensure the completion of syllabus in given period of time. A written record of unitization is kept so that it can be checked any time. The unitization helps a lot in the progress of syllabus because even the students get to know what they are going to be taught and in how much time they have to finish their syllabus. The Unitization also includes the time to time class test of the syllabus which is covered by the teachers. After unitization come the mode through which the syllabus is taught. Face to face interaction with the students, classroom discussions, question answer sessions were used to finish the syllabus. Some teachers took help of PPT also because some topics are to be witnessed visually. The example quoting is another tool which was used during classroom teaching. The students were given assignments based upon their classroom teaching and they were asked the questions from the assignments they submitted. Some teachers (especially the post graduate classes) conducted class room seminars also in which some students gave paper presentations and the whole class used to involve into this learning process. In order to check the ability of the students MST's were also taken. The units finished by the teachers were tested through classroom tests which helped a lot to get through the curriculum. Some teachers used projectors also to deliver their lectures e.g. History department took help of projectors for map work. Similarly other teachers with larger sections used this mode. Some other activities like question- answer sessions were also arranged about the covered topic. It is mandatory for the students to participate into these sessions. Such sessions help in quick revision of the topic and learning something new about the topic. All the activities carried out in classrooms are on record. There are attendance registers maintained for such group discussions, seminars and other activities.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Bakery and Cookery	NIL	20/01/2020	180	YES	YES

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	choice in selection of elective subjects	Nil
MA	English, political science, punjabi	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	14	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Bachelors of Business administration	17

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students feedback is collected at the end of the session. The same is analyzed to extract useful information which helps to enhance the teaching learning process. This survey also helps to know the working condition of certain amenities at the college. The conclusions drawn from the data are following: 1. Overall content of the syllabus and its transaction at the institution have been found to be appropriated. 2. Classroom infrastructure requires a little improvement in some cases. 3. Drinking water and washroom facilities at the college premises need to be improved. 4. The classroom and laboratory facilities satisfies the needs of students 5. Functioning of college library also demands a little more attention. Teachers' feedback is collected at the end of the session. The same is analysed to extract useful information which helps to enhance the teaching-learning process. Following conclusions have been drawn from the data: • Overall, content of the syllabi has been found appropriated. • A majority of teacher relying on 'lecturing' and 'discussion' mode of teaching. • Classroom infrastructures are found more satisfactory. • Internal evaluation of learning outcomes has been found to be diversified i.e. ranging from casual assignments to the project reports. • Functioning of the college library has been improved throughout the session.</p>

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2610	234	60	0	15

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	4	8	4	4	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Teaching-learning acts as a process through which changes in structure are produced by learning. The main purpose of education is to prepare students for the service of humanity so that they can develop the qualities of competence, attitude, honesty and admiration. These qualities are very important in today's world and arena of technology. Teachers help their students move forward through the dissemination of knowledge, imparting skills and attitudes, values under the teaching-learning process. Keeping in mind the overall development of the students, there were many activities organized in the college under various schemes during the session 2019-20. The objective of these activities is to aware the students about their future prospects and to prepare them for competitive exams. The college is running Career Guidance and Placement Cell to fulfill this purpose. Relevant subject experts were invited and lectures were conducted for the students of B.A., B.Com, B.Sc and guidance was provided to brighten the future. Prof. Ashwani Kumar is the convener of Career Guidance and Placement Cell during the session. Following the guidelines and instructions of Punjab government, aptitude tests were taken from 1/10/2019 to 14/10/2019 to enroll students for free coaching who qualify the aptitude test. The selected candidates were given coaching for competition exams from 21/10/2019 by the district employment office. A special trainer was appointed for this purpose by district employment office to give coaching in college campus. 25 girls of BA Part III were given free driving lessons under Beti BachaoBetiPadhao mission. These lessons were administered by the district administration. Under this mission (BetiBachaoBetiPadao), 30 girls of BA part III were given free coaching for different competitive exams. They were selected on the basis of merit. A list of 106 students was sent to the district employment office for High End Job Fair which was organized under GharGharRojgar Mission of Punjab government. On 28/02/2020, a seminar was organized under the leadership of honorable principal sir. In this seminar, Dr. Sanjay Kumar veterinary Hospital, Sangrur was present. He intimated students of BA Part III on the topic of Self Employment through Veterinary Science and students were also intimated about various and different career options.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2844	60	1 : 47

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	60	3	0	14

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Government Ranbir College has a very well planned system of Continuous Internal evaluation. Our college is a college affiliated to Punjabi University Patiala and adheres to the syllabus laid down by the University. Mid-Semester Test, Surprise tests, assignments, group discussion, Quiz competitions coupled with need based counselling are integral part of CIE system of the college which sharpen the minds of students and help to inculcate the habit of healthy competition. Our college conducts one Mid Semester Test (MST) in every semester. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in Sports, Cultural, NCC, NSS activities have been allowed to appear in special house exams. The Registrar's Office is responsible for conducting the House examination and complete record is maintained by this Office. The overall performance of the students is discussed by the Registrar with the Principal. Surprise tests orally or short question based keeps students on toes and apprise the students about their readiness towards the subjects. Surprise tests also let the faculty know about the communication skills and make students more confident. Teachers discuss with students their shortcomings and achievements. Slow learners are identified. These students get help by special classes being organized by teachers for their subjects as per the need of students. Assignments and projects are also given to broaden the subject understanding among the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Among other activities preparing the academic calendar is the regular activity in college. It is prepared to decide the framework for the whole session to come. It is necessary for smooth running of curricular and other activities in the college. Besides the task of making calendar in the beginning of session it is also important to regularly check its implementation throughout the session which is regularly undertaken by the college principal, council, registrar and various other ad hoc committees made for the same from time to time. The academic calendar for session 2019-18 as circulated by Punjabi university, Patiala included the conduct of examinations. The dates for annual/Semester examinations were pre scheduled by the university and the same were circulated to the college in the beginning of the session. According to university schedule of examination, the departments of the institution divided the units of syllabus. Every department prepared its calendar and keeping in view the schedule for final examinations, scheduled their class activities, which included question-answer rounds, seminars, class tests, practical representations, paper reading etc. to keep the regular check at student performance of students. Such activities were kept in record so that assessment of the students can be given. At the end of the semester MSTs were taken by the teachers themselves. The sheets were provided by the institution and result was put on record. Such tests were conducted because they are quite helpful in the academic growth of students.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are

stated and displayed in website of the institution (to provide the weblink)

https://ranbircollegesangrur.com/Article.aspx?document_detail_id=215

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	Nill

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	Nill

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Punjabi	5
English	2
Music	1
History	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	4	5	0	0
Resource persons	0	0	0	0

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	Red ribbon club	Seminar	17	74

AwarenessRed
ribbon club

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	NIL	Nil

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
928660	928660

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2022

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71026	Nil	167	Nil	71193	Nil
Reference Books	790	Nil	0	Nil	790	Nil

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	NIL	Nil
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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	112	4	0	0	0	2	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	112	4	0	0	0	2	0	100	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
430218	430218	928660	928660

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facilities like laboratory, library, sports complex etc. as mentioned in the question are integral part of the effective curriculum delivery and without effective utilization of these facilities no one can even think to achieve the actual target of educating the students. These facilities are available in our college to the mark as required for the students. Laboratory facility which is the back bone of science teaching is available for all the science students as well as computer science students in the form and number as required by them. There are a total of 7 labs in our college including two chemistry labs, two physics labs, one botany and one zoology lab each, besides that a computer lab is also present. All the concerned students are required to go to these labs regularly as per their time table and perform the experiments as guided by their teachers. The students here in these laboratories are provided with latest and to the mark instruments to perform all experiments in their curriculum. This proved to be an effective method of curriculum delivery by experiential method. The policy of purchase of laboratory consumables and non-consumables is a regular task in college and for this science funds are created for physics, chemistry, botany and Zoology departments. A huge library consisting of approx. 72K books is an invaluable asset of the college and plays an important role in enhancing the knowledge base of the students. All the students in college are issued library cum identity cards from college and they are encouraged by teachers in classes to go and read good books, newspapers and magazines in the library. Various competitive magazines subscribed by college as well newspapers in English, Hindi and Punjabi cater to the need of students of all streams in college. Besides to ensure ample utilization of library regular updating in the form of new purchase of books is also a regular feature of the maintenance procedure. Recently a new software to manage this huge reservoir of books has been purchased by college namely E-granthalya version 4.0 to upgrade the facility in favour of students. Sports facilities in college include well equipped sports room, two playgrounds, one for hockey and other for cricket, race track and gymnasium equipment's which prove useful in imparting training to physical education students. These assets are regularly upgraded and proper maintenance is done, so that students get benefit of these facilities to its fullest. Computers and classrooms are basic

needs of infrastructure which make the traditional method of learning more convenient and take it to another level when computers are also added. Our college has good infrastructure to cater to need of all students and computers are being added every year to further strengthen the effective curriculum delivery system.

https://ranbircollegesangrur.com/Article.aspx?document_detail_id=215

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Dr. BR Ambedkar SC scholarship scheme	1064	7509045
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Webinar on Fit India Movement.	31/08/2019	100	College NSS units

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. IOL BARNALA 2. Avani Textile, Sangrur110	110	17	NIL	0	0

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

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Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	48	BA, B.Sc., BCom	Arts, Science, Commerce	Nil	Nil

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	9

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic meet	College	200
Talent Hunt	College	100

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Education not only teaches or guides the students but it moulds their character and future course of action with the help of respective institution. Our college is bound by the guidelines of Punjab government and as per its instructions can't allow elections in college to make any formal student council but there is tradition in our college to choose some student in each class as class representative as per consensus in class by the class teacher in an informal way. This method makes the functioning of classes smooth and also helps the students to raise their class related or other grievances with the teacher through representative to solve the issue at one to one or class level. Besides that the students are made integral part of various committees by convenors so as to give them first hand experience of work assigned to that committee. For example even IQAC is having 3 student representatives from different classes and they play an integral role in smooth functioning of committee. There are various adhoc committees are being formed regularly in college for various tasks like athletic meet, any functions, seminars etc. and students are taken by most of the committees as their integral part. Another example worth mentioning here is formation of editorial board for college magazine "The Ranbir" being published every year, which involves selection of one student editor with each staff editor for each section. These student editors assigned the task of interacting with budding writers to guide them along with staff editors as well as they get experience in publishing work, proof reading etc. We can say that students are not only spectators in our college but they are participants in most of the activities being undertaken at the college which would shape their personality in a holistic way.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The registered organisation of passed out students of the college is known as Ranbir Alumni Club Sangrur (RACS) under the registration no. DIC/DRA/1516 of 2003 in registration of society. Principal Smt. HarpalKaur is patron of this club. The president is Dr.Sukhcharanjit Singh Gossal, Prof. Rupinder Sharma is the secretary and Prof. Gulshandeeep is nominated as cashier. The lifetime membership fee of this club is Rs.1000/- and three years membership is Rs. 500/-. Main gate of the college has been constructed by RACS with a cost of aprox. Rs. 390000/-. RACS give rewards to the deserving students in the field of academics, cultural sports every year. RACS also provides free books to the needy students. RACS honours the winner athletes during the Athletic meet every year. RACS members are invited to the college for meetings and proceedings of the club.

5.4.2 - No. of enrolled Alumni:

193

5.4.3 - Alumni contribution during the year (in Rupees) :

26500

5.4.4 - Meetings/activities organized by Alumni Association :

1 (One meeting of Ranbir Alumni Club held on 2-11-2019 in which total of 13 alumnus participated.)

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Be it a nation or an institution, if it is not democratic in its decision making it is not destined to go far away in race of excellence. Being democratic means including all stakeholders in a decision-making process. It requires participation of all. We, at Govt. Ranbir College, Sangrur are committed to follow the policy of participative management both in letter and spirit. There are various administrative committees in college in which not only teaching staff but parents and students are also made to involve. They are consulted when college has to make some important decision. Gone are the days when few on the helm of affairs could decide fate of multitudes, now our governments have made it mandatory to involve one and all in crucial decisions of every institution. For this purpose, college principal has constituted adequate number of committees so that decentralized structure may work more efficiently for the college. There have been numerous examples in college telling us how these committees are working tirelessly and immaculately in interests of the college. Prominent examples are PTA popularly known as Parents Teacher Association in which some of most important executive positions are assigned to parents of students and that too by process of open nomination by duly constituted PTA committee. Various resolutions are passed in their presence. They are encouraged to suggest freely whatever they feel so college authorities and parents may collectively work for betterment of institution. The second example is College Council. Almost all the decisions of huge significance are taken in presence of all senior teachers of college. The principal of college give due weightage to their opinions and decisions are taken accordingly. Hence, it goes without saying college has developed an adequate and sustainable inner mechanism to empower everyone in college so everyone may feel the sense of belongingness to institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The Evaluation system being provided by Punjabi University, Patiala to which this college is affiliated, and is followed by the college. A transparent internal assessment is in place to assess the students. A meeting is being called by principal in the beginning of session in

	<p>which along with registrar they share their vision about session to come and introduce the faculty members with changes in evaluation process if any. A schedule of examinations is prepared by registrar office and is being communicated to students in their tutorial groups and by notices on notice boards. Mid-semester exams are conducted by the college staff and constant performance of the students is assessed on the basis of MSTs, assignments and class attendance. During this session, fair means for the assessment of the students is practiced.</p>
Admission of Students	<p>Prospectus is being made available from library for prospective students, so that they can fill the form and submit as per the last dates of form submission in the college. Fair, transparent and merit based Admissions are followed by displaying the merit lists at various places in the college for information of students as per the norms laid down by Punjabi University, Patiala. In each admission committee there are members that guide the students and parents about the whole process. Timely information is displayed about admission process on notice boards placed at various places in college. Admission is done by specially formed admission committee. Strict observance is followed for the reserve category norms.</p>
Teaching and Learning	<p>The learning experiences of the students are enriched by adopting innovative and interactive teaching methods and audio visual aids by various departments. Students' performance is closely monitored through class tests, assignment, class participation and mid semester tests. To improve the quality of learning, students are encouraged to participate in the activities organized by various departmental societies and clubs. Subject teachers hold special discussions in their respective classes about the pattern of the question papers and the division of marks. Seminars are being conducted in which the students are given current topics and presentations are being taken. Every teacher is assigned teaching duties as per UGC/Punjab Govt. guidelines during each semester.</p>
Curriculum Development	<p>Board of studies, Punjabi university Patiala have been given the responsibility of development of curriculum for various courses being run in the colleges. Two teachers of the college are members of university faculty of life sciences and faculty of education and information science bodies and they convey to the university feedback regarding curriculum and the changes solicited, if any, by the students. These members of the faculty help in the restructuring and development of the syllabus every three years.</p>
Research and Development	<p>Conducive environment is provided to the students and faculty for research activities. Interactive sessions and seminars are held in the tutorial meets. Seminars are given to the post graduate students and they are required to present seminars on the same. Two regular college faculty holding Ph.D. degree act as supervisor as per UGC guidelines. Faculty is encouraged to participate in various conferences and seminars for the development of faculty. Research papers were published by the total faculty in different national and international journals during 2017-2018</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College is having full-fledged library with rich collection of Books, magazines, journals, newspapers etc. College library is well-equipped with 71971 text-books. Modern teaching methods, interactive boards, LCD projectors, are increasingly employed in the classrooms to keep pace with the fast changing world with ease of access of information.</p>
Human Resource Management	<p>Students and staff members are provided with liberty to spend their free time anywhere in college using facilities like sports, canteen, library etc. which have a very positive impact on their work. The hygiene factors are also taken care of. The campus provides all the basic amenities required to the faculty and students like RO filtered drinking water, water coolers etc. Well-furnished staffroom for the faculty to relax and study. Uninterrupted power supply is ensured to provide seamless working atmosphere. The teachers are provided all the</p>

basic facilities as required by them. They are provided appropriate library facility, LCD projector, Overhead Projector (OHP) and other latest teaching aids.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	To ensure the ease of use of data and long storage of records, accounts department of college is digitizing all the records. IHRMS and IFMS software systems are in practice.
Student Admission and Support	Assistance to the students is provided by different committees formed especially for admission process and to deal with various grievances of students. Helpline numbers of teachers are there and the students have direct talk with them. The teaching faculty i.e. the tutors of every class update and disseminate news related to academic and official documents in respective groups. Relevant information and notices are regularly displayed at various identified notice boards in the college.
Examination	The College conducts semester wise examination smoothly. The computerized sitting arrangement of the students is made and displayed well in time. Notices related to exams are also displayed on priority basis. The Registrar House Examination and examination committee in College ensures transparency and fair methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online in time.
Administration	The college authorities have introduced the digitization of all database and records. All the significant information is kept in record digitally so that it can retrieved later on when required.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, Gratuity, Pension, Maternity leave	GPF, GIS, Pension, Maternity leave	<ul style="list-style-type: none"> • Book Bank, • Minority Scholarship, • Scholarship from govt. • Flexible fees installment, • Concession in PTA fund, • Merit scholarship, • Money for refreshment of students attending NSS, athletic meet. • Travel allowance for educational trips, • Arrangement of coach, their fee and TA for student participating in youth festivals and other culture activities.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The college gets its accounts internally audited by Chartered Accountants. These accounts are related to PTA, UGC and Self-Financing society of the college. For external audit is done by Punjab Govt. Govt. grants were audited in October, 2007 and funds were audited in March 2008. There were no major audit objections. • The internal audit of all the student's funds is carried out by the Bursar of the college regularly. • The external audit of all govt. grants/other grants is carried out by auditors of the AG Punjab. The last audit was done in 2012. • Being a Govt. institution the College complies with all the suggestions/objections of the auditors. • The College on its own arranges the audit of all PTA and HEIS funds and UGC grants etc. which is carried out by authorized chartered accountants.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 - Total corpus fund generated

25352763

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal
Administrative	No	Nill	Yes	Principal, Administrative staff

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

PTA (Parent Teacher Association) is an active association of the institution which involves students and their parents through regular meetings. The association is a valuable asset and is instrumental in suggesting the solutions for the institutional challenges. PTA is associated with the working and administration of the college lending financial assistance to the various activities held in the college. During the session 2019-2020 PTA has spent in total an amount of near about rupees 6,14,483 for the development of the staff and the students. Details of which are generally including

- 1 Salaries of the guest faculty, development of science laboratory, advertisement, college web sites.
- 2 Infrastructure development- purchasing and repairing of college furniture.
- 3 Socio-Cultural activities like Youth Festivals, Sports, Convocation and Prize Distribution, Inter College Competitions.

6.5.3 - Development programmes for support staff (at least three)

- Regular meetings of support staff are held with principal in which their problems are heard and resolved at the earliest by the principal.
- Support staff is being honored regularly at athletic meet which strive them to do their best for the betterment of college and their own development.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- To inculcate the habit of planting saplings, various rallies were organised by NSS to save environment.
- No use of plastic plates, glasses and polythene bags in the campus.
- Students are supposed to study compulsory subject of environment studies and drug abuse as per UGC guidelines.
- On September 20, 2019 Van MahaUtsav was celebrated in which saplings were planted.
- Rally on Phasing Out of Single Use Plastic was organized on 02-10-2019.
- Seminar on 'MaaBoli' was organized on 29-02-2020.
- On October 2, 2019 poster making, rangoli and mehndi competition was held.
- Blood Donation Camp was organized on November 06, 2019.
- Rally against 'Stubble Burning' was organized on October 04, 2019.
- For safety of students the boundary wall was elevated at various places around the college.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Youth Festival	28/09/2019	30/09/2019	34	65
Legal Cell (1st Seminar)	11/10/2019	11/10/2019	45	30
Legal Cell (2nd Seminar)	26/10/2019	26/10/2019	40	35
Fit India Mission	31/08/2019	31/08/2019	50	52
Blood Donation Camp and Seminar on Cleanliness and Hygiene	06/11/2019	06/11/2019	10	50
Seminar on Self Employment through Veterinary Science	28/02/2020	28/02/2020	30	33

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

With the advancement of technology, rise in pollution, the issue of disposing waste has become a matter of concern. The management of waste material is very important to ensure the protection of both environmental and human health. There is an ardent need to take appropriate initiatives for its management. Here, we will discuss various measures taken by the college authority for waste management. Solid Waste Management Bins are established in every part of the college campus to dispose waste. All the used and waste papers are sold out to vendors for recycling and single side used papers are reused for writing printing in all departments. Institute has applied NO PLASTIC POLICY in the campus to minimize the ever-increasing plastic waste. Beside this, several compost pits are made in the campus to decompose waste such as kitchen waste, plant litter, waste from the college canteen, etc. to form manure and used for gardening. The best out of waste program is being conducted time to time to best utilize some waste things like plastic bottles, cans, etc. Liquid Waste Management Waste water from the Home Science lab, kitchen canteen is being used for watering the plants or released into parks or lawns. E-waste Management E-waste including all items of electrical electronic equipments its parts that have been discarded as waste is being auctioned by all the departments for recycling, otherwise most of the equipments are repaired for reuse. Waste Recycling Systems Several compost pits are established

for proper decomposition of waste material. Biogas plant water harvesting system can be used for management of waste and utilization of rain water Hazardous Chemicals Radioactive Waste Management Generally, only required quantity of chemicals or salts is provided to students to perform experiments in laboratories like chemistry labs. Then, used chemical waste is dumped in separate dumping area in the campus. There is no use of any radioactive material in the college campus.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Any other similar facility	Yes	6
Physical facilities	No	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/06/2019	Annually the prospectus of college is printed for providing the basic information and code of conduct in the college. It has the detailed information about the institution, its history, the faculty, the courses offered, subject combinations, fee structure for every course, reservation policy, examination rules, scholarship schemes, co-curricular and cultural activities. It also contains the rules and regulations for college colour and roll of honour awards. The prospectus also has the admission form. Thus the prospectus is a type of handbook to make them aware of the code of conduct for various stakeholders.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Van Mahautsav	20/09/2019	28/09/2019	100
Road Safety Week (Poster Competition)	26/01/2020	02/02/2020	54
International Women Day	03/03/2020	03/03/2020	100
Earth Day (Tree Plantation Online Campaign)	22/04/2020	28/04/2020	100

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. NSS volunteers take the mission to clean the college campus on 7-8 September, 2019.
2. NSS unit 3 volunteers celebrated Van Mohatsav on 8 September, 2019 to keep the environment pollution free.
3. Compost pits are present in the college premises.
4. Use of energy efficient and star related electrical equipment.
5. On 9.9.2019, NSS unit 1 volunteers (4) participated in seminars about no stubble burning conducted at

Punjabi University, Patiala. 6. NSS unit 12 volunteers campaigning about Phasing out of single use of plastic in Sangrur city on 2 October, 2019.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1 Self Help group (HUNAR) Goal-The purpose of this practice is to generate handcraft skills in students. Alongside their study, the students can expertise some daily household chores and then further strengthen themselves in these daily household handcraft skills to make them sources of earning. Context -This practice helps in pedestalizing the ability or talent of the students to work. The students come ahead to work (especially manually) unhesitatingly driven by their inner spirit for competition. The majority of our colleges disciples comprise students from rural areas. Most of them belong to proletariat section of the society who earns their bread daily with sweat and blood. Keeping in mind the interests of students belonging to such sections of the society , our college provides guidance (other than academic) to these students with time to time so that this guidance can benefit them at some point of time in near future. The Practice -With the purpose of overall personality development of the students, many such training camps and workshops are organized in our college which will definitely prove beneficial for students in their future. Especially the NSS units running in the college, they keep on organizing such skill development oriented activities during their camps. In a 7 day NSS camp of Unit 4 (girls) organized during the session 2019-2020, girl students were motivated towards daily household chores which are otherwise seen as menial jobs. But under the expedition titled Hunar, girl students were motivated by professionals. The girl students made pickles, sculptures from clay and also designed envelopes used on typical cultural occasions. These different handmade resources and tools were also presented on the last of the camp as exhibition. The students and teachers of the college bought useful items from this exhibition. The students can also get useful outcome out of this beyond mere learning. They also earned though a little. It was a wonderful sight to see the glowing faces of the students after this meager earning, for it had stroked a sense of confidence in them for hard work. Evidence of Success :-

This practice (which was started with the motive of encouraging students towards learning) remained a success. Our college encourages students (especially belonging to the humble and downtrodden backgrounds) towards such handcraft skills so that they can be self-dependent when it comes to earning which will lighten the burden of their aged family members. It also ignites a sense of honesty and hard work amongst them. Such activities help students in strengthening themselves in useful handcraft chores which will be beneficial in future. If one didnt get any govt. job, he /she can earn their bread by such handcraft skills and they would be able to fulfill the basic household needs of daily life. In this way this practice encourages students towards autonomous jobs. Because when they will work hard, this will also help in strengthening the moral standard of the students. Problems encountered and resources required -There wasnt any problem during this practice because whatever the students had spent on different things, they also get it back in the form of earning during exhibition. The college administration should hold such activities to encourage autonomous professions according to the choice or interest of the students. The alumni of college will one day play their respective part in the society and will help the society with their due contribution. 2 Subject:- Stubble Burning Aims:- 1 To aware about the emerging problem of pollution. 2 To maintain environment. 3 To encourage to live healthy life.

Context:- NSS unit 3 and 4 organized Awareness rally on 5 October, 2019 against stubble burning. The motif of the rally is to aware common people about the bad effects of stubble burning on environment as well as common people. Incharges and students of NSS organize rally in Mangwal, Balian, Changal, Duggan, Mastuana Sahib and nearby villages and they try to aware people about global warming and increasing pollution through slogans. Evidence of Success:- The evidence of its success could be seen in the fact that the farmers have lessened the interest of stubble burning. The people are becoming aware towards environment pollution. The students still try to aware people by uploading video of rally on social media. Problem Encountered and Resources Required:- No problem is faced during this practice. Suggestions:- Punjab Government should organize seminar time to time in rural areas about Environment Awareness. They should also arrange plays to aware people about this problem.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education means not only the development of person taking the education but it is the development of society as whole. The college believes in high standards of academic, professional and societal performance. College life includes many aspects like academics, games, friends and fun and besides that perhaps the most importantly is being aware of social, Environmental, gender issues and inequities in the society and to communicate and interact with others on such issues. We provide an opportunity to every student to contribute to make the society a better place and to grow as better individuals. GRC is totally committed and to provide students equipped with these social values and also be ready to take responsibilities to work for the same. In line with its vision of working towards the socio-economic development of the country, GRC has taken utmost care to make the community more civilized and advanced. Along with professional education, the NSS unit plans activities like Tree Plantation, Field visits and awareness rallies to expose the students to the pressing issues in our society. The NSS unit undertakes various services to inculcate social values. The students participate in various activities including cleanliness drives, gender equity awareness programmes, Field visits and many more. Various clubs and committees/ societies are formed in the college like Red Ribbon Club, committee on Best out of waste, career guidance and placement cell, Tobacco control and anti-drugs cell, social welfare society etc. which arranges for a no. of events. The activities performed by the students that teach the student to pay back to the society include: - • Traffic awareness rallies and lectures to make people know of the traffic rules. • To sensitize students and through them the society about the Drug Abuse. • Plantation drives are carried out to make environment clean and green. • Cleanliness Drives are organized to clean the college campus and various public places. • The students perform rallies to nearby villages to spread awareness among people about the ill effects of using drugs. • At GRC, every student, as individual and together with teaching faculty takes part in this endless effort of giving back to the society and to transform it to make it a better place to live.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1 To provide more facilities as well as solve their problem for the betterment of students. 2 To train teachers using Social media to teach their students because of COVID. 3 To equip students and faculty members for the smooth conduct of online teaching learning and evaluation process. 4 To augment IT equipment and infrastructure. 5 To promote research environment in college. 6 To maintain CCTV camera in college.