



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVT. RANBIR COLLEGE SANGRUR
Name of the head of the Institution	Prof. (Dr.) Sangeeta Handa
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01672234133
Mobile no.	9417460316
Registered Email	gcsangrur@gmail.com
Alternate Email	monikasgr9@gmail.com
Address	College Road, Outside Patiala Gate
City/Town	Sangrur
State/UT	Punjab
Pincode	148001
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Gurjit Singh
Phone no/Alternate Phone no.	01672234133
Mobile no.	9855402504
Registered Email	1961gurjeet@gmail.com
Alternate Email	ashwani.net.75@gmail.com
<b>3. Website Address</b>	

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ranbircollegesangrur.com/Article?document_detail_id=206">https://ranbircollegesangrur.com/Article?document_detail_id=206</a>															
4. Whether Academic Calendar prepared during the year	Yes															
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ranbircollegesangrur.com/Article?document_detail_id=209">https://ranbircollegesangrur.com/Article?document_detail_id=209</a>															
<b>5. Accrediation Details</b>																
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.47</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.47	2014	05-May-2014	04-May-2019	
Cycle	Grade					CGPA	Year of Accrediation	Validity								
		Period From	Period To													
2	B	2.47	2014	05-May-2014	04-May-2019											
6. Date of Establishment of IQAC	01-Jul-2004															
<b>7. Internal Quality Assurance System</b>																
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> <tr> <td colspan="3" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!			<a href="#">View File</a>					
Quality initiatives by IQAC during the year for promoting quality culture																
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
No Data Entered/Not Applicable!!!																
<a href="#">View File</a>																
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																
<table border="1"> <thead> <tr> <th>Institution/Department/Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td colspan="5" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> <tr> <td colspan="5" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>		Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	No Data Entered/Not Applicable!!!					<a href="#">View File</a>				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount												
No Data Entered/Not Applicable!!!																
<a href="#">View File</a>																
9. Whether composition of IQAC as per latest NAAC guidelines:	Yes															
Upload latest notification of formation of IQAC	<a href="#">View File</a>															
10. Number of IQAC meetings held during the year :	3															
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes															
Upload the minutes of meeting and action taken report	<a href="#">View File</a>															
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No															
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>																
<ul style="list-style-type: none"> <li>• Perspective plan of development for 201718 prepared.</li> <li>• Feedback from parents, students, Alumni and teachers was obtained.</li> <li>• Planning for strengthening the ICT infrastructure in College was suggested.</li> <li>• Faculty was motivated to seek new disciplines for wholesome development of students.</li> <li>• Planned for augmentation of existing infrastructure and learning resources.</li> </ul>																

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ? Yes

Name of Statutory Body	Meeting Date
Principal, College Council	28-Jul-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? No

16. Whether institutional data submitted to AISHE: Yes

Year of Submission 2016

Date of Submission 30-Sep-2016

17. Does the Institution have Management Information System ? Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Finance and Accounts To ensure the ease of use of data and long storage of records, accounts department of college is digitizing all the records. IHRMS and IFMS software systems are in practice. Student Admission and Support Assistance to the students is provided by different committees formed especially for admission process and to deal with various grievances of students. Helpline numbers of teachers are there and the students have direct talk with them. The teaching faculty i.e. the tutors of every class update and disseminate news related to academic and official documents in respective groups. Relevant information and notices are regularly displayed at various identified notice boards in the college. Examination The College conducts semester wise examination smoothly. The computerized sitting arrangement of the students is made and displayed well in time. Notices related to exams are also displayed on priority basis. The Registrar House Examination and examination committee in College ensures transparency and fair methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online in time. Administration The college authorities have introduced the digitization of all database and

records. All the significant information is kept in record digitally so that it can be retrieved later on when required.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, the institution ensures an effective curriculum delivery and the process is well planned and documented. There are various mediums through which curriculum is delivered. First of all division of syllabus called Unitization is done. The whole syllabus is divided into units which are to be finished in a given particular time. The syllabus is distributed among all the faculty members of the department in written. It is the responsibility of the concerned teacher to ensure the completion of syllabus in given period of time. A written record of unitization is kept so that it can be checked any time. The unitization helps a lot in the progress of syllabus because even the students get to know what they are going to be taught and in how much time they have to finish their syllabus. The Unitization also includes the time to time test of the syllabus which is covered by the teachers. After unitization comes the mode through which the syllabus is taught. Most of the time offline mode is used. Face to face interaction with the students, classroom discussions, question answer sessions were used to finish the syllabus. Some teachers took help of PPT also because some topics are to be witnessed visually. The example quoting is another tool which was used during classroom teaching. The students were given assignments based upon their classroom teaching and they were asked the questions from the assignments they submitted. Some teachers (especially the post graduate classes) conducted class room seminars also in which some students gave paper presentations and the whole class used to involve into this learning process. In order to check the ability of the students MST's were also taken. The units finished by the teachers were tested through classroom tests which helped a lot to get through the curriculum. Some other activities like question- answer sessions were also arranged about the covered topic. It is mandatory for the students to participate into these sessions. Such sessions help in quick revision of the topic and learning something new about the topic. All the activities carried out in classrooms are on record. There are attendance registers maintained for such group discussions, seminars and other activities.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	choice in selection of elective subjects	Null
MA	English, political science, punjabi	Null

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Insurance and Risk Management	01/08/2016	59

No file uploaded.

#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Bachelor of Business Administration	26

No file uploaded.

### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

#### 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

##### Feedback Obtained

Analysis of the feedback (From Students) Students' feedback is collected at the end of the session. The same is analysed to extract useful information which helps to enhance the teaching-learning process. A section of the feedback survey has also helped to know the working conditions of certain student amenities at the college. Following conclusions have been drawn from the data: • Overall, content of the syllabus and its transaction at the institution have been found appropriated. • Suggestions were received to start some carrier oriented courses in order to meet the requirements of the job markets. • Classroom infrastructures require improvement in some cases. • Functioning of the college library also demands a little more attention, like research journals subscription, competitive exams related materials etc. • Drinking water facilities as well as washroom facilities at the college are required to be improved further. • There are suggestions to improve the functioning of stationary shop at the canteen. Analysis of the feedback (From Parents) From the parents and the guardians of the students, feedback is collected at the end of the session. The same is analysed to extract useful information which helps to enhance the teaching-learning process. Following conclusions have been drawn from the data: • Ongoing degree courses in different streams have been found appropriated. • Teaching as well as non-teaching staff of the college has been found companion to the student community. • Different types of student amenities have been found in good working condition. • Functioning of the college library is required to be improved further. Analysis of the feedback (From Teachers) Teachers' feedback is collected at the end of the session. The same is analysed to extract useful information which helps to enhance the teaching-learning process. Following conclusions have been drawn from the data: • Overall, content of the syllabi has been found appropriated. • A majority of teacher relying on 'lecturing' and 'discussion' mode of teaching. • It suggests, that classroom infrastructures, particularly the arrangement of projector-screens, need to be improved. • Internal evaluation of learning outcomes has been found to be diversified i.e. ranging from casual assignments to the project reports. • Functioning of the college library is required to be improved further.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3666	217	46	0	16

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is the spirit of teaching learning process and fortunately it is one of the strong areas of college. Here the students have the opportunity to see their teachers as a role model for them. Institute admits students from rural and urban areas having different socio-economic backgrounds. When they come to the college, students face many emotional, behavioural, language barriers, thus they need mentors to help them to tide over these situations and be confident. It is important to increase the two way interaction between students and teachers formally and informally. This enables the teachers to identify the slow learners and helps them to perform better in all aspects. It also helps to inculcate interest of students towards studies and thus reduces the dropout rate. Some of the important features of mentoring system being practiced in our college include: • Orientation program is organized in the beginning of the session in the form of tutorial classes to make new students aware about rules and regulations of the college. • They are made aware of different societies and extracurricular activities through various committee members from time to time and personal mentorship is available for them for the particular tasks for which students are interested. • To facilitate the student-teacher interactions, the tutorial system is running effectively wherein teachers act as tutors to a group of students to handle their emotional, academic and personal issues. • Teachers maintain interaction with students through individual meetings and networking mediums. • All necessary information related to the student especially their contact numbers are initially collected by the mentors. • House Examination branch maintains the records of mid semester tests, attendance, seminars and class tests. Result analysis is done by the teachers. Weak students are identified and remedial/extra classes are taken to improve their grades for the end semester exams. • Subject faculty members help in solving the list of difficult questions provided by the students while preparing for competitive examinations. • The senior students are also encouraged to be the mentors of their juniors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3883	62	1 : 63

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
63	62	1	0	11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

System of Continuous Internal evaluation is very well planned in Govt. Ranbir College. Our college is a college affiliated to Punjabi University Patiala and adheres to the syllabus laid down by the University. Mid-Semester Test, Surprise tests, assignments, group discussion, Quiz competitions coupled with need based counseling are integral part of CIE system of the college which sharpen the minds of students and help to inculcate the habit of healthy competition. Our college conducts one Mid Semester Test (MST) in every semester. When evaluated answer books are distributed to the students in the class, they are encouraged to clear their doubts with the teacher. The students who miss their chance to appear in MSTs due to their participation in Sports, Cultural, NCC, NSS activities have been allowed to appear in special house exams. The Registrar's Office is responsible for conducting the House examination and complete record is maintained by this Office. The overall performance of the students is discussed by the Registrar with the Principal. Surprise tests orally or short question based keeps students on toes and apprise the students about their readiness towards the subjects. Surprise tests also let the faculty know about the communication skills and make students more confident. The teacher discuss with students their shortcomings and achievements. Slow learners are identified. These students get help by special classes being organized by teachers for their subjects as per the need of students. Assignments and projects are also given to broaden the subject understanding among the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Preparing the academic calendar is the regular activity in college which decides the framework for the whole session to come and moving along the decided calendar makes the smooth running of curricular and other activities in the college. Besides the task of making calendar in the beginning of session it is also important to regularly check its implementation throughout the session which is regularly undertaken in the college by college principal, council, registrar and various other ad hoc committees made for the same from time to time. The academic calendar for session 2016-17 as circulated by Punjabi university, Patiala included the conduct of examinations. The dates for annual/Semester examinations were pre scheduled by the university and the same were circulated to the college in the beginning of the session. According to university schedule of examination, the departments of the institution divided the units of syllabus. Every department prepared its calendar and keeping in view the schedule for final examinations, scheduled their class activities, which included question-answer rounds, seminars, class tests, practical representations, paper reading etc. to keep the regular check at student performance of students. Such activities were kept in record so that assessment of the students can be given. At the end of every semester MST's were taken by the teachers themselves. The sheets were provided by the institution and result was put on record. Such tests were conducted because they are quite helpful in the academic growth of students.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ranbircollegesangrur.com/Article?document\\_detail\\_id=209](https://ranbircollegesangrur.com/Article?document_detail_id=209)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://ranbircollegesangrur.com/Article?document\\_detail\\_id=209](https://ranbircollegesangrur.com/Article?document_detail_id=209)

### CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			



No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	2

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	0	0

No file uploaded.

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

No Data Entered/Not Applicable !!!

[View File](#)

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	Nil

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

No file uploaded.

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
694133	694133

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

[View File](#)

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalya	Partially	4.0	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	71971	Nil	214	Nil	72185	Nil

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

### 4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	---------------------	--------

								(MBPS/GBPS)	
Existing	105	3	2	0	0	2	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	105	3	2	0	0	2	0	10	0

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
129022	129022	119211	119211

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The facilities like laboratory, library, sports complex etc. as mentioned in the question are integral part of the effective curriculum delivery and without effective utilization of these facilities no one can even think to achieve the actual target of educating the students. These facilities are available in our college upto the mark as required for the students. Laboratory facility which is the back bone of science teaching is available for all the science students as well as computer science students in the form and number as required by them. There are a total of 7 labs in our college including two chemistry labs, two physics labs, one botany and zoology lab each and besides that a computer lab is also present. All the concerned students are required to go to these labs regularly as per their time table and perform the experiments as guided by their teachers. The students here in these laboratories are provided with latest and upto mark instruments to perform all experiments in their curriculum. This proved to be an effective method of curriculum delivery by experiential method. The policy of purchase of laboratory consumables and non consumables is a regular task in college and for this science funds are created for physics, chemistry, botany and Zoology departments. A huge library consisting of approx 72K books is an invaluable asset of the college and plays an important role in enhancing the knowledge base of the students. All the students in college are issued library cum identity cards from college and they are encouraged by teachers in classes to go and read good books, newspapers and magazines in the library. Various competitive magazines subscribed by college as well newspapers in English, Hindi and Punjabi cater to the need of students of all streams in college. Besides to ensure ample utilization of library regular updation in the form of new purchase of books is also a regular feature of the maintenance procedure. Recently a new software to manage this huge reservoir of books has been purchased by college namely E-granthalya ver 4.0 to upgrade the facility in favour of students. Sports facilities in college include well equipped sports room, two playgrounds one for hockey and other for cricket, race track and gymnasium equipments which prove useful in imparting training to physical education students. These assets are regularly upgraded and proper maintenance is done, so that students get benefit of these facilities to its fullest. Computers and classrooms are basic needs of infrastructure which make the traditional method of learning more convenient and take it to another level when computers are also added. Our college has good infrastructure to cater to need of all students and computers are being added every year to further strengthen the effective curriculum delivery system.

[https://ranbircollegesangrur.com/Article?document\\_detail\\_id=209](https://ranbircollegesangrur.com/Article?document_detail_id=209)

### **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

#### 5.1 - Student Support

### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Fee concession to girls, SC, OBC, Muslim and Other minorities from Govt.	1987	7692220
b) International	NIL	0	0

No file uploaded.

### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Null	0	NIL

No file uploaded.

### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	NIL	0	0	0	0

No file uploaded.

### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

No file uploaded.

### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	38	BA	Arts	GRC, Sangrur	MA

No file uploaded.

### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

#### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

[View File](#)

#### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

No file uploaded.

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As the whole purpose of any educational institution is development of students in each and every aspect of life, so it is for our college. Our college bound by the guidelines of Punjab government and as per its instructions can't allow elections in college to make any formal student council but there is tradition in our college to choose some student in each class as class representative as per consensus in class by the class teacher in an informal way. This method makes the functioning of classes smooth and also helps the students to raise their class related or other grievances with the teacher through representative to solve the issue at one to one or class level. Besides that the students are made integral part of various committees by convenors so as to give them first hand experience of work assigned to that committee. For example even IQAC is having 3 student representatives from different classes and they play an integral role in smooth functioning of committee. There are various adhoc committees are being formed regularly in college for various tasks like athletic meet, any functions, seminars etc. and students are taken by most of the committees as their integral part. Another example worth mentioning here is formation of editorial board for college magazine "The Ranbir" being published every year, which involves selection of one student editor with each staff editor for each section. These student editors assigned the task of interacting with budding writers to guide them along with staff editors as well as they get experience in publishing work, proof reading etc. We can say that students are not only spectators in our college but they are participants in most of the activities being undertaken at the college which would shape their personality in a holistic way.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Reg No. DIC/DRA/1516 of 2003

5.4.2 - No. of enrolled Alumni:

135

5.4.3 - Alumni contribution during the year (in Rupees) :

232300

5.4.4 - Meetings/activities organized by Alumni Association :

4 (Four meetings organized)

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College management is not the task of one or few persons leading the institution but it is decentralization, delegation and participative management which makes the management effective in all respects. It is the enlightened vision and leadership of Principal that facilitates the designing of academic and administrative policies. Smooth functioning of the institution is result of contribution of all faculty members at all levels. In the beginning of the new academic session, the College Principal addresses a meeting of the college faculty to orient them about the new programmes and projects to be undertaken by the College. Various committees are constituted after discussions in meetings of college council for carrying out these programme and projects are formed with the entire teaching faculty on board. The needs, problems and suggestions for educational and infrastructural reforms are discussed in staff meetings with other faculty members. Participative management constitutes the core of decentralized governance system being followed in the College. Participative management is supplemented with delegation of decision taking powers within the broad framework of policies and vision of the college and accordingly the Heads of the Departments, Conveners of various committees take decisions while implementing their mandate or while preparing their programme schedules. Department level academic calenders are being prepared by the Heads of Departments, in consultation with other members of the department, so as to decide the activity schedules of their departments and the ways to disseminate knowledge. Heads of Departments chalk out the syllabus unitization, guest lectures, and other projects and plans to ensure quality of teaching learning in cooperation with other faculty members of the department. It is not only the teaching staff that is a part of committees being constituted for various purposes but the non teaching staff is also actively engaged in such committees to fulfill the purpose of participative management. Students are also involved as volunteers in all functions the college organizes. The members of the PTA, HEIS and ALUMNI are also informed from time to time for various activities as well as their active participation is noted in various activities of college. The college has a well-structured set up with various functional committees. We are also having two important offices of the college i.e. Registrar Office and Bursar office. They assist the Principal continuously throughout the session. Bursar of the college assists the Principal in the management of the financial resources of the college and the Registrar of the College plays key role in the formation and maintenance of academic environment in the college. The Principal interacts with government and other external agencies and faculty members on regular basis to make its working more effective. Students, being an important pillar of the building of institution plays active role in various committees including IQAC and their suggestions are considered for the quality initiatives taken by the cell.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The Evaluation system being provided by Punjabi University, Patiala to which this college is affiliated, and is followed by the college. A transparent internal assessment is in place to assess the students. A meeting is being called by principal in the beginning of session in which along with registrar they share their vision about session to come and introduce the faculty members with changes in evaluation process if any. A schedule of examinations is prepared by registrar office and is being communicated to students in their tutorial groups and by notices on notice boards. Mid-semester exams are conducted by the college staff and constant performance of the students is assessed on the basis of MSTs, assignments and class attendance. During this session, fair means for the assessment of the students is practiced.
Admission of Students	Prospectus are being made available from library for prospective students, so that they can fill the form and submit as per the last dates of form submission in the college. Fair, transparent and merit based Admissions are followed by displaying the merit lists at various

	places in the college for information of students as per the norms laid down by Punjabi University, Patiala. In each admission committee there are members that guide the students and parents about the whole process. Timely information is displayed about admission process on notice boards placed at various places in college. Admission is done by specially formed admission committee. Strict observance is followed for the reserve category norms.
Teaching and Learning	The learning experiences of the students are enriched by adopting innovative and interactive teaching methods and audio visual aids by various departments. Students' performance is closely monitored through class tests, assignment, class participation and mid semester tests. To improve the quality of learning, students are encouraged to participate in the activities organized by various departmental societies and clubs. Subject teachers hold special discussions in their respective classes about the pattern of the question papers and the division of marks. Seminars are being conducted in which the students are given current topics and presentations are being taken. Every teacher is assigned teaching duties as per UGC/Punjab Govt. guidelines during each semester.
Curriculum Development	Board of studies, Punjabi university Patiala have been given the responsibility of development of curriculum for various courses being run in the colleges. Two teachers of the college are members of university faculty of life sciences and faculty of education and information science bodies and they convey to the university feedback regarding curriculum and the changes solicited, if any, by the students. These members of the faculty help in the restructuring and development of the syllabus every three years.
Research and Development	Conducive environment is provided to the students and faculty for research activities. Interactive sessions and seminars are held in the tutorial meets. Seminars are given to the post graduate students and they are required to present seminars on the same. Two regular college faculty holding Ph.D. degree act as supervisor as per UGC guidelines. Faculty is encouraged to participate in various conferences and seminars for the development of faculty.
Library, ICT and Physical Infrastructure / Instrumentation	The College is having full-fledged library with rich collection of Books, magazines, journals, newspapers etc. College library is well-equipped with 71971 text-books. Modern teaching methods, interactive boards, LCD projectors, are increasingly employed in the classrooms to keep pace with the fast changing world with ease of access of information.
Human Resource Management	Students and staff members are provided with liberty to spend their free time anywhere in college using facilities like sports, canteen, library etc. which have a very positive impact on their work. The hygiene factors are also taken care of. The campus provides all the basic amenities required to the faculty and students like RO filtered drinking water, water coolers etc. Well-furnished staffroom for the faculty to relax and study. Uninterrupted power supply is ensured to provide seamless working atmosphere. The teachers are provided all the basic facilities as required by them. They are provided appropriate library facility, LCD projector, Overhead Projector (OHP) and other latest teaching aids.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	To ensure the ease of use of data and long storage of records, accounts department of college is digitizing all the records. IHRMS and IFMS software systems are in practice.
Student Admission and Support	Assistance to the students is provided by different committees formed especially for admission process and to deal with various grievances of students. Helpline numbers of teachers are there and the students have direct talk with them. The teaching faculty i.e. the tutors of every

	class update and disseminate news related to academic and official documents in respective groups. Relevant information and notices are regularly displayed at various identified notice boards in the college.
Examination	The College conducts semester wise examination smoothly. The computerized sitting arrangement of the students is made and displayed well in time. Notices related to exams are also displayed on priority basis. The Registrar House Examination and examination committee in College ensures transparency and fair methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online in time.
Administration	The college authorities have introduced the digitization of all database and records. All the significant information is kept in record digitally so that it can retrieved later on when required.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
GPF, GIS, Gratuity, Pension, Maternity leave	GPF, GIS, Pension, Maternity leave	<ul style="list-style-type: none"> <li>• Book Bank, • Minority Scholarship, • Scholarship from govt. • Flexible fees installment, • Concession in PTA fund, • Merit scholarship, • Money for refreshment of students attending NSS, athletic meet. • Travel allowance for educational trips, • Arrangement of coach, their fee and TA for student participating in youth festivals and other culture activities.</li> </ul>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

- The internal audit of all the students' funds is carried out by the Bursar of the



college regularly. • The external audit of all govt. grants/other grants is carried out by auditors of the AG Punjab. The last audit was done in 2012. • Being a Govt. institution the College complies with all the suggestions/objections of the auditors. • The College on its own arranges the audit of all PTA and HEIS funds and UGC grants etc. which is carried out by authorized chartered accountants.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 - Total corpus fund generated

38177040

### 6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL
Administrative	No	Nil	Yes	PRINCIPAL OFFICE SUPERDENT

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Main aim of PTA is to develop a cordial relationship between Parents and Teachers through an Executive body for the betterment of students. The institution has an active PTA which is valuable asset and plays an important suggestive role in finding solution to various challenges. PTA is associated with the working and administration of the college lending financial assistance to the various activities held in our college. PTA supports in paying the salary of Guest Faculty, Repair of Building, Electric repair, Furniture repair and various other activities.

6.5.3 - Development programmes for support staff (at least three)

• Regular meetings of support staff are held with principal in which their problems are heard and resolved at the earliest by the principal. • Support staff is being honoured regularly at athletic meet which strive them to do their best for the betterment of college and their own development.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

• To inculcate the habit of planting saplings, various rallies were organised by NSS to save environment. • No use of plastic plates, glasses and polythene bags in the campus. • Students are supposed to study compulsory subject of environment as per UGC guidelines. • Training camp on Human rights was organized on 18-03-2017 sponsored by National human rights commission. • Seminar on "Jagrrok voter loktantar de Aadhar" (Vigilant voter - basis for democracy) was organized on 23-01-2017. • Seminar to improve competitiveness of students was organized at college on 17th Aug 2016 in which Ms. Inayat Gupta PCS topper 2016 batch guided students about their career in civil services. • A field trip to PAU Ludhiana was organized on 22-10-2016 to impart practical knowledge to students about cropping system. • For safety of students the boundary wall was elevated at various places around the college. • To improve the quality of environment in college plantation drive was carried out in college in which plants and pots worth rupees 14850 were purchased and placed in college at various places.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar to improve competitiveness of students	17/08/2016	17/08/2016	40	25
National unity day celebrated on birth centenary day of S. Vallabh Bhai Patel	31/10/2016	31/10/2016	30	20
Seminar on "Jagrrok voter loktantar de Aadhar" (Vigilant voter - basis for democracy)	23/01/2017	23/01/2017	55	45
Training camp on Human rights sponsored by National human rights commission	18/03/2017	18/03/2017	44	56

## 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Installation of power saving LED lights in campus .</li> <li>• Plantation of trees. •</li> <li>Plantation of medicinal and decorative plants on 06-08-2016. •</li> <li>Poster making and quiz competition was organized by biology department on 28-03-2017 to create awareness about environment and its conservation among students. •</li> <li>Celebration of Cleanliness fortnight under swachch bharat abhiyan during period from 1st Aug 2016 to 15th Aug 2016.</li> </ul>

## 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9
Rest Rooms	Yes	9
Any other similar facility	Yes	9

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	30/06/2016	Annually the prospectus of college is printed for providing the basic information and code of conduct in the college. It has the detailed information about the institution , its history, the faculty , the courses offered , subject combinations , fee structure for every course, reservation policy , examination rules, scholarship schemes, co-curricular and cultural activities . It also contains the rules and regulations for college colour and roll of honour awards. The prospectus also has the admission

form. Thus the prospectus is a type of handbook to make them aware of the code of conduct for various stakeholders.

#### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation drive on special occasions. College has an active biology department that conducts numerous lectures for sensitizing the students about the importance of saving environment. 2. Proactive monitoring on saving electricity. 3. No Plastic policy is implemented in college campus and according to it use of plastic carry bags is prohibited inside the campus. 4. Waste water from kitchen of canteen and labs is used for watering plants in nearby lawns so as to save water. 5. Committee on Best out of waste takes the initiatives to encourage students to reuse the waste materials for various purposes. 6. Use of energy efficient and star rated electrical equipments. 7. Construction of compost pits.

### 7.2 - Best Practices

#### 7.2.1 - Describe at least two institutional best practices

Title of Best Practice- Education is for all Education is for all means that every section of society get fair chances of getting the standard education and no one is left behind. It is the education that makes the deprived and under privileged sufficiently empowered to uplift their living standard and live a life with dignity. In this context Govt. Ranbir college have been continually taking special initiatives to support the students coming from the weaker sections and rural areas of the community. Objectives - • To ensure access to quality education to students from socially weaker sections and rural areas. • Equity on campus where all students have same opportunity and resources to participate in key learning activities. How it is practiced?- • The students irrespective of their background are granted admission in Govt. Ranbir college. • All eligible and deserving students get assistance in applying for scholarships as well as some students are also get concession from depositing of PTA fund. • It is ensured that all students get a conducive atmosphere for learning, have a quality student life and their background does not prove to be obstacle in any way. Advantage- All the students develop strength in terms of skills and knowledge irrespective of their backgrounds. Confidence level and Communication skills are boosted among students. Evidence of success- A larger number of such students complete their education and degrees awarded for a future with flying colors for them. Title of Best practice - Senior students guiding their juniors by interacting and teaching with them. Mentors are not only the teachers but the senior students could also be a good mentor and can help to shape the life of their juniors in a very effective way. Objective- • To make the students able to share their problems and be socially active and not just limited to their course. • To develop the habit of solving problems with discussion. How it is practiced- Senior students of post graduate classes like MA or even final year students of graduate classes are motivated by their teachers to make them a helping hand for their fellow junior students for guiding them in studies and even in their day to day problems. Advantage- This practice proves to be win-win situation for both the guides (Seniors) and the students that get guided (juniors), as both of them get benefitted. The seniors get motivation for teaching and become helping hand for the society as many of them are going to be teachers by further joining professional courses in teaching or otherwise. The juniors get their problems solved at first instance as well as they get inspiration to help others who need their help. In this way the torch of helping and being helped is carried on for the whole benefit of society. Evidence of Success- No cases of ragging or other such menaces at campus indicate the success of this practice that inculcate in students the family and friend like cordial relationship between seniors and juniors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ranbircollegesangrur.com/Article?document\\_detail\\_id=209](https://ranbircollegesangrur.com/Article?document_detail_id=209)

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Education means not only the development of person taking the education but it is the development of society as whole. The college believes in high standards of academic, professional and societal performance. College life includes many aspects like academics, games, friends and fun and besides that perhaps the most importantly is being aware of social, Environmental, gender issues and inequities in the society and to communicate and interact with others on such issues. We provide an opportunity to every student to contribute to make the society a better place and to grow as better individuals. GRC is totally committed and to provide students equipped with these social values and also be ready to take responsibilities to work for the same. In line with its vision of working towards the socio-economic development of the country, GRC has taken utmost care to make the community more civilized and advanced. Along with professional education, the NSS unit plans activities like Tree Plantation, Field visits and awareness rallies to expose the students to the pressing issues in our society. The NSS unit undertakes various services to inculcate social values. The students participate in various activities including cleanliness drives, gender equity awareness programmes, Field visits and many more. Various clubs and committees/societies are formed in the college like Red Ribbon Club, committee on Best out of waste, career guidance and placement cell, Tobacco control and anti drugs cell, social welfare society etc. which arranges for a no. of events. The activities performed by the students that teach the student to pay back to the society include:-

- Traffic awareness rallies and lectures to make people know of the traffic rules.
- To sensitize students and through them the society about the Drug Abuse.
- Plantation drives are carried out to make environment clean and green.
- Cleanliness Drives are organized to clean the college campus and various public places.
- The students perform rallies to near by villages to spread awareness among people about the ill effects of using drugs.

At GRC, every student, as individual and together with teaching faculty takes part in this endless effort of giving back to the society and to transform it to make it a better place to live.

Provide the weblink of the institution

[https://ranbircollegesangrur.com/Article?document\\_detail\\_id=209](https://ranbircollegesangrur.com/Article?document_detail_id=209)

### 8.Future Plans of Actions for Next Academic Year

- To strive towards providing better education by addressing their problems and providing them with more opportunities.
- To Inculcate interest of more students in study through interactive ways.
- More extension lectures to be organized to arouse interest of students in specific subjects areas.
- To install CCTV cameras in the campus.
- Focus on sensitization of present generation on relevant social issues and making them more community oriented in their approach.
- To augment the infrastructure in college especially in ICT related infrastructure.